University High School Senior Meeting 2020

**Please visit the UHS Counseling Webpage** [https://universityhigh.iusd.org/counseling](https://universityhigh.iusd.org/counseling)

**If applying to Private Schools**, pick up a Counselor Rec. Packet from Ms. Cochran in the Counseling Office

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**COLLEGE AND CAREER CENTER**

Angela Gatlin – Coordinator (email: angelagatlin@iusd.org)

Visit the College & Career Center website for information on colleges, UHS college visits, financial aid, scholarships and more. [https://universityhigh.iusd.org/ccc](https://universityhigh.iusd.org/ccc)

**COLLEGE WEBSITES**

- [http://universityofcalifornia.edu](http://universityofcalifornia.edu) (UC system)
- [https://www2.calstate.edu](https://www2.calstate.edu) (Cal State University system)
- [www2.assist.org](http://www2.assist.org) (Explore college majors at UC, Cal State, and Community Colleges)
- [https://www.commonapp.org](https://www.commonapp.org) (Common Application)
- [http://www.californiacolleges.edu/](http://www.californiacolleges.edu/) (Links and resources for ALL Colleges and Universities in CA)

**NAVIANCE**

For data collection purposes, please add all colleges you are applying to your Naviance account.

- Login to Naviance (Username: 20lastnamefirstname). Password (9 digit permanent ID)
- Click on the “Colleges” tab then “Colleges I’m Applying To”
- Add ALL schools, including UC’s and CSU’s.

**PRIVATE COLLEGES & LETTERS OF RECOMMENDATION**

If you are applying to private schools and need a counselor recommendation letter:

- Pick up a “Counselor Recommendation Packet” from the Counseling Office
- Follow all instructions in the packet
- Once complete, schedule your letter of recommendation meeting with Ms. Cochran in the Counseling Office.

*If you are using the **Common Application**, counselors are submitting everything online. To ensure we are able to send a letter of recommendation on your behalf, please add your counselor’s information to your Common App account.

- On your Common App account, click on “colleges” to assign recommenders
- Sign the FERPA (We recommend you waive your right to see your letter of recommendation)
- Include your counselor’s information (Title: Counselor, Email: firstnamelastname@iusd.org)

**SENDING OFFICIAL TRANSCRIPTS**

Counselors will send your official transcript for schools using Common App/Coalition. UC and CSU do not require transcripts until you have been accepted and plan to attend (final transcript only). For any other schools, you can send electronically and track through [www.parchment.com](http://www.parchment.com). If schools do not accept electronic submissions, please see Mrs. Yang to obtain an official copy to be mailed.

**TESTING WEBSITES**

SAT I Reasoning Test and SAT II Subject Tests

* [http://www.collegeboard.org](http://www.collegeboard.org)

<table>
<thead>
<tr>
<th>SAT Test Date</th>
<th>Registration Deadline</th>
<th>Late Fee Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct. 5</td>
<td>Sep. 6</td>
<td>Sep. 24</td>
</tr>
<tr>
<td>Nov. 2</td>
<td>Oct. 3</td>
<td>Oct. 22</td>
</tr>
<tr>
<td>Dec. 7</td>
<td>Nov. 8</td>
<td>Nov. 26</td>
</tr>
</tbody>
</table>

ACT Test

* [http://www.actstudent.org/](http://www.actstudent.org/)

<table>
<thead>
<tr>
<th>ACT Test Date</th>
<th>Registration Deadline</th>
<th>Late Fee Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct. 26</td>
<td>Sep. 20</td>
<td>Oct. 4</td>
</tr>
<tr>
<td>Dec. 14</td>
<td>Nov. 8</td>
<td>Nov. 22</td>
</tr>
</tbody>
</table>

*You must send official test scores to colleges through these websites*

**FINANCIAL AID WEBSITES**

- [http://www.calgrants.org/](http://www.calgrants.org/) (information on Cal Grants)
### Preparing for College and Career - Senior Year Checklist

**Review your class schedule and make sure you will not be overwhelmed.**

**Continue to focus on your academic classes. Yes! Senior grades count.**

<table>
<thead>
<tr>
<th>September</th>
<th>October</th>
<th>November</th>
<th>December</th>
</tr>
</thead>
</table>
| • Review class schedule, double check graduation and college admissions requirements. See your counselor if you have any concerns.  
• Sign up for and attend College Visits - see Ms. Gatlin.  
• Actively seek and apply for private and institutional scholarships.  
• Use Naviance College Match to find colleges.  
• Begin college applications. Set up username and login information.  
• Sign up for ACT, SAT 1 and/or SAT subject tests. All testing should be completed by November. Some colleges will allow for the December test.  
• Begin/continue writing college essays.  
• Letters of recommendation: Pick up your Counselor’s Rec Packet from Ms. Cochran in the Counseling Office. If you are applying early decision or early action, complete this ASAP and make an appointment.  |  
| • Create calendar and keep track of deadlines for applications and financial aid submissions.  
• Start UC and CSU applications.  
• Continue editing your college essays. Have someone that doesn’t know you well read it. What did he or she learn about you?  
• Continue to sign up for and attend College Visits - see Ms. Gatlin  
• Research scholarships - visit the College & Career Center.  
• Early Decision/Early Action deadline is usually November 1st. Double check the college websites for specific deadlines.  
• Financial Aid Night - TBD check College and Career Center website  
• Mock Admissions Workshop - TBD check College and Career Center website  
• Start reviewing financial aid. Visit the FAFSA website and apply for a pin number. Contact Ms. Gatlin in the College and Career Center for questions and information.  |  
| • UC/CSU applications due November 30th - try to submit before Thanksgiving  
• Attend Application Workshops Wednesdays afterschool with Ms. Gatlin in the MPR.  
• If you need a letter of recommendation from teachers or your counselor make an appointment. WE WILL NOT WRITE LETTERS OVER WINTER BREAK!  
• Take SAT/ACT - Nov is last month for many colleges - check deadlines!  
• Send your ACT, SAT 1 and SAT Subject tests scores to all schools. Even if you sent your scores in 11th grade, re-send.  
• Make sure you are taking care of yourself: exercise, eat healthy foods and get extra sleep. If you are feeling overwhelmed, talk to friends, parents and your counselor.  |  
| • Last month to take SAT or ACT. We recommend you complete your testing in November, if possible.  
• If you haven’t already, send in your private school applications for Regular Decision - many are due January 1st  
• Continue reviewing financial aid options. Visit the FAFSA website and apply for a pin number. Contact Ms. Gatlin in the College and Career Center for questions and information.  
• Make time to relax over winter break.  |
<table>
<thead>
<tr>
<th>January</th>
<th>January:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Send SAT/ACT scores you took in December</td>
</tr>
<tr>
<td></td>
<td>• If you were accepted for Early Decision,</td>
</tr>
<tr>
<td></td>
<td>you must withdraw your remaining applications.</td>
</tr>
<tr>
<td></td>
<td>• Continue applying for financial aid.</td>
</tr>
<tr>
<td></td>
<td>• Counselors will complete mid-year reports,</td>
</tr>
<tr>
<td></td>
<td>but remember to continuously check your</td>
</tr>
<tr>
<td></td>
<td>email for any correspondence from colleges.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>January</th>
<th>January:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Send an official transcript of first</td>
</tr>
<tr>
<td>February</td>
<td>semester senior grades, if not on common</td>
</tr>
<tr>
<td></td>
<td>app. UC/CSU don’t require unless you are</td>
</tr>
<tr>
<td></td>
<td>specifically asked.</td>
</tr>
<tr>
<td></td>
<td>• Focus on your academics. You only have</td>
</tr>
<tr>
<td></td>
<td>one semester left.</td>
</tr>
<tr>
<td></td>
<td>• Sign up for AP Exams.</td>
</tr>
<tr>
<td></td>
<td>• Continue to apply for scholarships</td>
</tr>
<tr>
<td></td>
<td>• Complete FAFSA - deadline is March 1, 2020!</td>
</tr>
<tr>
<td></td>
<td>• Sign up for IVC and OCC placement exams</td>
</tr>
<tr>
<td></td>
<td>with Ms. Gatlin, in the College/Career</td>
</tr>
<tr>
<td></td>
<td>Center. The tests are given here at UNI.</td>
</tr>
<tr>
<td></td>
<td>• Double check housing deadlines and</td>
</tr>
<tr>
<td></td>
<td>requirements.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>March</th>
<th>March:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Continue to apply for housing and</td>
</tr>
<tr>
<td></td>
<td>double check specific guidelines for each</td>
</tr>
<tr>
<td></td>
<td>school.</td>
</tr>
<tr>
<td></td>
<td>• Take IVC and OCC Placement exams.</td>
</tr>
<tr>
<td></td>
<td>• Attend IVC, OCC or Saddleback Senior days.</td>
</tr>
<tr>
<td></td>
<td>• Study for AP Exams.</td>
</tr>
<tr>
<td></td>
<td>• Attend Career Speaker Series to learn</td>
</tr>
<tr>
<td></td>
<td>about various occupations.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>April</th>
<th>April:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Attend Community College night at UNI.</td>
</tr>
<tr>
<td></td>
<td>• Update FAFSA once your tax returns are</td>
</tr>
<tr>
<td></td>
<td>complete</td>
</tr>
<tr>
<td></td>
<td>• Visit colleges you are considering over</td>
</tr>
<tr>
<td></td>
<td>Spring Break - attend Admit Days.</td>
</tr>
<tr>
<td></td>
<td>• Return your intent to register to your</td>
</tr>
<tr>
<td></td>
<td>chosen school before May 1, 2020!</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>May</th>
<th>May:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Take AP Exams.</td>
</tr>
<tr>
<td></td>
<td>• Complete Senior Survey through Naviance</td>
</tr>
<tr>
<td></td>
<td>account</td>
</tr>
<tr>
<td></td>
<td>• Take Placement test(s) at the college you</td>
</tr>
<tr>
<td></td>
<td>are going to attend.</td>
</tr>
<tr>
<td></td>
<td>(Your college will notify you via e-mail).</td>
</tr>
<tr>
<td></td>
<td>• Double check qualifications with NCAA</td>
</tr>
<tr>
<td></td>
<td>website if you want to play a sport in a</td>
</tr>
<tr>
<td></td>
<td>4-year college. Athletes must be certified</td>
</tr>
<tr>
<td></td>
<td>by the NCAA.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>June</th>
<th>June:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Take Final Exams!</td>
</tr>
<tr>
<td></td>
<td>• Graduation!!!</td>
</tr>
<tr>
<td></td>
<td>• Send final transcript to UC/CSU or</td>
</tr>
<tr>
<td></td>
<td>Non-Common App schools after final grades</td>
</tr>
<tr>
<td></td>
<td>come out. Send your transcript through</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.parchment.com">www.parchment.com</a> or see Mrs. Yang. (If you</td>
</tr>
<tr>
<td></td>
<td>don’t send your transcript you will be</td>
</tr>
<tr>
<td></td>
<td>denied admission). Your counselor will</td>
</tr>
<tr>
<td></td>
<td>send final transcripts for Common App</td>
</tr>
<tr>
<td></td>
<td>schools.</td>
</tr>
</tbody>
</table>
NEED HELP WITH YOUR COLLEGE APPLICATIONS?

Application Workshops: Get help with any of your college applications afterschool on Wednesdays from 2:30 - 3:30 in the MPR. Ms. Gatlin will be there:

Wed. Oct. 9
Wed. Oct. 23
Wed. Oct. 30
Wed. Nov. 6
Wed. Nov. 13
Wed. Nov. 20

CAL STATE INFORMATION

https://www2.calstate.edu/apply

- California residents need a minimum ELIGIBILITY INDEX (EI) of 2900 using the SAT combined score for critical reading and math sections or 694 using the ACT.
- Impacted Campuses will have higher Eligibility Indexes for out of region students, and Impacted Programs will have higher Eligibility Indexes for students applying to those programs.
- You should compute your GPA using grades earned in “a-g” courses completed in 10th and 11th grade.

HOW TO CALCULATE YOUR ELIGIBILITY INDEX (EI)

<table>
<thead>
<tr>
<th>SAT Scores:</th>
<th>ACT Scores:</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Your GPA ) x 800 + Your SAT Total</td>
<td>(Your GPA ) x 200 + (10 x ACT Comp)</td>
</tr>
<tr>
<td>&gt;&gt;&gt; My index is:________</td>
<td>&gt;&gt;&gt; My index is:________</td>
</tr>
</tbody>
</table>

IMPACTED – More eligible students than enrollment spaces available – select by EI rank

<table>
<thead>
<tr>
<th>NON-IMPACTED CAMPUS</th>
<th>IMPACTED CAMPUS</th>
<th>ALL PROGRAMS IMPACTED</th>
</tr>
</thead>
<tbody>
<tr>
<td>will admit all eligible students</td>
<td>Local Region students admitted first</td>
<td>Local region not guaranteed admission</td>
</tr>
<tr>
<td>Minimum EI 2950 or 694</td>
<td>*Out of region selected by EI Rank</td>
<td>*pref. consideration for local region</td>
</tr>
<tr>
<td>*Some majors impacted</td>
<td>*Some majors impacted</td>
<td>*ALL MAJORS IMPACTED</td>
</tr>
<tr>
<td>Bakersfield (3.2 GPA)</td>
<td>Chico (3.4 GPA) (2950/694 min.)</td>
<td>Fresno (3.33 GPA) (3900 min.)</td>
</tr>
<tr>
<td>Channel Islands (3.22 GPA)</td>
<td>Humboldt (3.2 GPA) (N/A)</td>
<td>Fullerton (3.53 GPA) (3600 min.)</td>
</tr>
<tr>
<td>Dominguez Hills (3.12 GPA)</td>
<td>Los Angeles (3.19 GPA) (3134/752 min.)</td>
<td>Long Beach (3.5 GPA) (3200 min.)</td>
</tr>
<tr>
<td>Maritime (3.36 GPA)</td>
<td>Monterey Bay (3.3 GPA) (N/A)</td>
<td>San Diego (3.7 GPA) (4300)</td>
</tr>
<tr>
<td>Stanislaus (3.36 GPA)</td>
<td>Northridge (3.2 GPA) (N/A)</td>
<td>San Jose (3.38 GPA) (3600 min.)</td>
</tr>
<tr>
<td>San Francisco (3.2 GPA)</td>
<td>Pomona (3.42 GPA) (3820 avg.)</td>
<td>San Luis Obispo (3.92 GPA) (4479 min.)</td>
</tr>
<tr>
<td>Sacramento (3.27 GPA) (3568/861 min.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>San Bernardino (3.23 GPA) (N/A)</td>
<td>East Bay (3.1 GPA)</td>
<td></td>
</tr>
<tr>
<td>San Marcos (3.19 GPA) (3700/844 avg.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sonoma (3.22 GPA) (3200 min.)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- The CSU eligibility indexes from above are all averages from 2017
UC INFORMATION

http://universityofcalifornia.edu

Statistics of UNI Acceptances to UCs - Class of 2019

<table>
<thead>
<tr>
<th>UC Campus</th>
<th>Berkeley</th>
<th>Davis</th>
<th>Irvine</th>
<th>LA</th>
<th>Merced</th>
<th>Riverside</th>
<th>SD</th>
<th>SB</th>
<th>S. Cruz</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admits</td>
<td>45</td>
<td>69</td>
<td>82</td>
<td>34</td>
<td>18</td>
<td>94</td>
<td>72</td>
<td>70</td>
<td>50</td>
</tr>
<tr>
<td>Avg. GPA</td>
<td>4.36</td>
<td>4.23</td>
<td>4.20</td>
<td>4.42</td>
<td>3.70</td>
<td>3.86</td>
<td>4.34</td>
<td>4.30</td>
<td>4.05</td>
</tr>
<tr>
<td>Avg SAT</td>
<td>1520</td>
<td>1500</td>
<td>1500</td>
<td>1550</td>
<td>1330</td>
<td>1430</td>
<td>1530</td>
<td>1520</td>
<td>1470</td>
</tr>
<tr>
<td>Avg ACT</td>
<td>34</td>
<td>33</td>
<td>33</td>
<td>35</td>
<td>28</td>
<td>31</td>
<td>35</td>
<td>34</td>
<td>32</td>
</tr>
<tr>
<td>ACT Range</td>
<td>36 - 28</td>
<td>36 - 29</td>
<td>36 - 26</td>
<td>36 - 30</td>
<td>34-22</td>
<td>36 - 23</td>
<td>36 - 30</td>
<td>36 - 30</td>
<td>36 - 25</td>
</tr>
</tbody>
</table>

UC Admissions - 14 COMPREHENSIVE REVIEW FACTORS

http://www.universityofcalifornia.edu/admissions/freshman/how-applications-reviewed/index.html

1) GPA – Weighted, academic GPA in all completed "a-g" courses (10-11th grade for eligibility)
2) TEST SCORES - Scores on the ACT w/ Writing or SAT Reasoning Test. (SAT Subject Tests are not required but are recommended by some majors on some campuses. Go to: http://www.universityofcalifornia.edu/admissions/freshman/requirements/examination-requirement/SAT-subject-tests/index.html for each campus’ recommendations)
3) QUALITY OF COURSES - Number of, content of and performance in academic courses beyond the minimum "a-g" requirements.
4) HONORS & AP COURSES - Number of and performance in UC-approved honors and AP’s
5) ELC - Identification by UC as being ranked in the top 9 percent of your high school class at the end of your junior year (Eligible in the Local Context, or ELC).
6) SENIOR YEAR COURSES - Quality of your senior-year program as measured by the type and number of academic courses in progress or planned.
7) QUALITY OF ACADEMIC PERFORMANCE relative to the educational opportunities available in your high school.
8) OUTSTANDING ACADEMIC PERFORMANCES in one or more academic subject areas.
9) OUTSTANDING ACADEMIC ACCOMPLISHMENTS in one or more special projects in any academic field of study.
10) IMPROVEMENT - Recent, marked improvement in academic performance as demonstrated by academic GPA and the quality of coursework completed or in progress.
11) SPECIAL TALENTS, ACHIEVEMENTS, AWARDS in a particular field, such as visual and performing arts, communication or athletic endeavors; special skills, such as demonstrated written and oral proficiency in other languages; special interests, such as intensive study and exploration of other cultures; experiences that demonstrate unusual promise for leadership, such as significant community service or significant participation in student government; or other significant experiences or achievements that demonstrate the student’s promise for contributing to the intellectual vitality of a campus.
12) SPECIAL PROJECTS - Completion of special projects undertaken in the context of your high school curriculum or in conjunction with special school events, projects or programs.
13) OVERCOMING SPECIAL CIRCUMSTANCES - Academic accomplishments in light of your life experiences and special circumstances.
14) LOCATION of your secondary school and residence.
UC and CSU Application Tips – Class of 2020

- Both applications are due at midnight on November 30, 2019
  - Don’t wait until the last minute to submit your application!
  - Don’t forget to hit the Submit button!
- Research campuses and apply broadly
- Use your full, legal name on all applications – do not use your nickname
- Use an email address that you check frequently – be aware of your email address appropriateness
- Have a copy of your transcript(s) handy when you are completing applications – entering your coursework and grades accurately is very important
  - You will be asked to submit a transcript before enrolling to verify that what you put on your application is accurate, so be very careful when you are entering your information!
- Do not send transcripts to any CSU or UC campus when you apply – if you are admitted and decide to attend, you will need to submit a transcript from each high school you attended only to the campus you are attending
  - Exception: Campuses may ask you to send a transcript after you have applied – make sure to check your email and respond to these requests in a timely fashion
- Self-report your SAT, ACT, SAT Subject Tests, and/or AP exam scores on both applications
  - UC does not super score SAT or ACT – only report scores for testing date on which you earned your highest overall/composite score
  - CSU does super score SAT and ACT – report all highest section scores, even if on multiple test dates
  - Send an official SAT and/or ACT score report to at least one UC and/or CSU campus to which you applied (for CSU, you can send SAT scores to institution code 3594) – you can include SAT Subject Test scores with main SAT score or send separately
  - You can wait to send official AP exam score report until 2020 exam scores are out – report is due by July 15, 2020
- CSU and UC campuses do not require letters of recommendation and they will not read them if you send them
  - Exception: UC Berkeley might give you the opportunity to submit a letter after you have applied

CSU Application Tips

- Apply online through Cal State Apply starting October 1 – go to the “Freshman” page
- Check out the ? at the top of each page of the application for instructions and FAQ – you can also find contact information for customer service

Profile
Education
  - Choose “Undergraduate” then “Graduating High School Senior or equivalent”
  - If you have taken classes at a community college or a 4-year college, choose “Yes” for “Have you taken and earned college credits through a community college or university?”

Selecting Programs
  - Choose first campus to which you want to apply
    - Location: Main Campus; Delivery Format: Face to Face; Start Term: Fall 2020
  - Choose your intended major
  - Click “Reset Filters” to add another campus, then review your selection(s)

Personal Information
Biographic Information
  - SSID field is optional – your SSID can be found in the bottom left corner of your transcript – “State ID#”

Other Information
  - Academic Infraction
    - Note that these questions are related to academic infractions at a college or university
  - CA Promise
    - New program – review the website for information
  - Household Income and Size Information
This information will be used to determine fee waiver eligibility – make sure it is accurate

**Educational Opportunity Program (EOP)**
- If you think you might qualify for EOP, select “Yes” and answer the additional questions – this only needs to be done once and has no bearing on your admission decision

**Academic History**

**High Schools Attended**
- Enter June 2020 as your expected date to receive a high school diploma
- CSU recommends entering state, city, and high school name when searching for school(s)
- Enter all high schools you have attended!

**High School Coursework**
- Instructions on what to enter for each field appear if you hover over the field
- Enter Course Title exactly as it appears on the transcript from that school or for NHS classes, pre-populated class options might appear as you type
  - Don’t need to enter A and B separately for year-long classes
- Make sure to enter each grade in correct semester box, especially for summer school classes and semester-long classes
- Course Type
  - Non-weighted CP classes = None
  - AP classes = Advanced Placement
  - Any course taken at a college that is needed to meet A-G eligibility = College
  - Weighted non-AP classes = Honors
- Only add CP (or higher) classes – look for “p” on your transcript
- For 12th grade classes, enter “In Progress” for Fall grade and “Planned” for Spring grade
- If you are using an AP or SAT Subject Exam to meet any A-G requirement, enter it as a class

**A-G Matching**
- Any class whose title did not auto-populate in High School Coursework section will not be automatically counted toward your A-G Subject Totals – you will need to assign each class to the appropriate A-G category
- Use the list of UHS A-G courses or UC Doorways website ([https://hs-articulation.ucop.edu/agcourselist#/list/search/institution](https://hs-articulation.ucop.edu/agcourselist#/list/search/institution)) to determine A-G category
  - Be careful with school year!
  - See your counselor if you are not sure!

**Colleges Attended**
- If you have taken classes at a community college or 4-year college and these classes were not needed to meet A-G eligibility, you will search for and select the college(s) you attended/are attending
- Choose “No” for “Did you obtain or are you planning to obtain a degree from this college?”

**Transcript Entry**
- There is a video to help with this section
- Enter each semester during which you took a college course
  - Under Select Academic Status, choose “Freshman” for all semesters
  - Choose “Completed” for any semesters that are complete, or “In Progress/Planned” for any you are currently taking or plan to take this year
- Enter courses taken/grades earned at the college(s) you listed in Colleges Attended
- After you have entered all of your classes, don’t forget to complete the Transcript Review
  - If you took classes at more than one college, select the one at which you completed the most credits as your primary college
  - The answer to the rest of the questions should be “No,” even the AP credit question
Standardized Tests

- After you have entered one score for a particular test type, you can use the “Add a Standardized Test” button at the bottom of the page to add an additional score for that same test type
- Enter any planned future testing dates (December 2019 is the latest)

Supporting Information

- The Achievements section is NOT being used by any CSU

Program Materials

- If you are applying to SLO, check here for questions regarding your extracurricular activities and/or work experience

Submit Application

- Each dashboard quadrant has to be green before you can submit your application
- You will be able to check for fee waivers before you submit

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UC Application Tips

- The application automatically times out after 30 minutes, so save often
- Use the progress bar at the top of the website and the “Inside This Section” links to the right of the page to navigate through the application
- There is a “Questions” box to the right of each page that may be helpful if you’re unsure how to complete a particular field

Campuses & Majors

Ranking UCSD Colleges

- You must look at descriptions of the colleges before you can rank them: [http://provost.ucsd.edu/colleges/](http://provost.ucsd.edu/colleges/) (you can access this site from the application)

Academic History

High SchoolsAttended

- List every high school you have attended since 9\(^{th}\) grade

High School Courses and Grades

- List coursework for each school exactly as it appears on your transcript from that school including any classes in which you earned a D or an F, even if you repeated them later

Colleges Attended While in High School

- List courses taken/grades earned at a community college or 4-year college

Other Academic History

- Your California State Student ID can be found in the bottom left corner of your transcript – “State ID#”
- Additional Comments: This box is only to be used to explain any unusual circumstances in your academic history – it is not to be used as an extension of the Personal Insight questions

Activities & Awards

- Choose up to five of your most meaningful experiences in the following categories:
  - Coursework Other Than A-G
  - Educational Preparation Programs
  - Volunteer & Community Service
  - Work Experience
  - Awards & Honors
  - Extracurricular Activities
- Do not use acronyms – spell out the names of organizations, clubs, awards, etc.
Be strategic when providing further description of your activities and awards

Test Scores
ACT & SAT; SAT Subject Tests; AP Exams
- Self-report your scores on your application
- Enter any planned future testing dates (December 2019 is the latest)

Personal Insight
- Respond to 4 of the 8 questions – 350 words each
  - Address all aspects of the prompts you choose
- These are not essays – they are designed to help the UC learn more about you
  - Writing style and grammar are not considered, but it’s important that the reader understands what you are saying
  - Your responses should provide new information – should not repeat what’s already in your application
  - Your voice should shine through!
- Check out the “Personal Insight Questions: Guide for Freshman Applicants”

Additional Comments
- The purpose of this box is not to expand on the Personal Insight questions or answer another one
- The purpose is to explain any unclear parts of your application or tell the UC about any unusual personal or family circumstances which you haven’t explained elsewhere – for example:
  - Grade earned patterns
  - Circumstances which prevented you from doing something you wanted to do, like take a more rigorous course or play a sport
  - Prolonged illness
  - Learning difference

Submit
- Don’t forget to click “Submit your application for UC admission”
- The application will let you know if you are missing anything – you will need to acknowledge if you are knowingly applying with incomplete information
- Fee waivers are available if you qualify
- Print and keep a copy of your receipt – you may need your application ID number
- If you don’t receive an email confirming your application submission, contact the UC Application Center – see below for contact information

UC Application Support
- The UC Application Center is available at (800) 207-1710 or ucinfo@applyUCsupport.net
- If you change your phone number, email, or mailing address after applying, go to www.universityofcalifornia.edu/afterapply to learn how to update your application
- If you add or drop a course or earn a D or an F in a course after applying, send your changes by email to docs@applyUCsupport.net
  - Make sure to provide your full name, your date of birth, and your application ID number
- If you need to notify the UC of changes after you’ve received an offer of admission, contact the individual campus(es) to which you’ve been accepted
Recommended Resources
- Counseling Website (www.universityhigh.iusd.org/counseling)
  - Senior Packet
  - Senior Timeline
  - College Application Workshops
  - Senior Recommendation Letter Packet
- Naviance
  - College Super Match: List of colleges that match your search criteria
  - Colleges I’m Thinking About
  - Scattergram
  - College profiles and statistics
  - Make sure to add your email address in Naviance

Common Application
- Go to www.commonapp.org and create an account; don’t forget your login information
- 5 tabs:
  - Dashboard
    - Shows the status of the application components for all colleges on one page
  - My Colleges
    - Shows detailed contact info, deadlines, and requirements for each college
    - Where you submit additional application items for each college
  - Common Application
    - Profile, Family, Education, Testing, Activities, and Writing sections
    - Information in this section is sent to all colleges
    - List all courses and grades (not all colleges require this)
  - College Search
    - Allows you to search colleges to add to your “My Colleges” tab
  - Financial Aid Resources
    - Learn about financial aid opportunities for each of your colleges
- Info needed to fill out Education section of “Common Application” tab:
  - Class rank reporting: Choose None (UHS does not rank)
  - Graduating class size: 539
  - Cumulative GPA: Use your 9-12 academic weighted GPA
  - GPA scale: 4
  - GPA weighting: Choose Weighted
  - UHS school code: 051984

- FERPA (Under “My Colleges” tab)
  - Asks you whether or not you waive the right to view the documents that are sent on your behalf (i.e., letters of recommendation, school report, transcript)
  - We recommend you select the checkbox waiving your right to view these documents as many teachers will not write you a letter unless you do
  - Once you submit this FERPA waiver, you cannot change it
Reporting Official Test Scores
- SAT and SAT Subject Tests: Request through Collegeboard.org
- ACT: Request through ACT.org
- AP Exams: Request through Collegeboard.org (only send to the college you are attending)

Transcripts
Counselors will send your official transcript for schools using Common App/Coalition. UC and CSU do not require transcripts until you have been accepted and plan to attend (final transcript only). For any other schools, you can send electronically and track through www.parchment.com. If schools do not accept electronic submissions, please see Mrs. Yang to obtain an official copy to be mailed.

Letters of Recommendation
- Counselor
  - Complete Counselor Letter of Recommendation Packet
  - Must have rec letter meeting with counselor at least 2 weeks in advance
  - Early Decision or Early Action-Letter of recommendation meeting must be scheduled by: October 1st, 2019
  - Regular Decision-Letter of recommendation meeting must be scheduled by: November 29th, 2019

To determine whether a school is a reach, target or safety for you, please use the college’s average GPA, test scores (ACT or SAT), and admit rate as a point of comparison. The Scattergram tool in Naviance is also a good tool to help you determine this information.

1. **“Reach”** – Based on the college’s average GPA, average SAT/ACT scores and admit rate, this school would be a stretch for you to be admitted but you would like to apply because it is a dream school. It offers the area of interest you want to pursue.

2. **“Target”** – Based on the college’s average GPA, average SAT/ACT scores and admit rate, you have a 50/50 chance of being accepted and this school offers the area of interest you want to pursue.

3. **“Safety”** – Based on the college’s average GPA, average SAT/ACT scores and admit rate, you will be admitted to this school. This school also offers the area of interest you would like to pursue, and it is a school you would attend just in case you are not admitted to your target and reach schools.

Your list of colleges should consist of primarily target schools with one or two reach and safety schools. Please make sure that all of the colleges in your list are ones that you would be happy to attend; applying to colleges can be very expensive, and we do not recommend that you apply to any schools to which you would not ultimately attend.

After Submitting Common Application
- Consistently check your email for any communication from colleges
- Check your application status for each college on college portals
- Submit FAFSA and CSS Profile (if needed) by deadlines
- Work with Mrs. Gatlin to apply for scholarships (if needed)
- Decisions will come out by April 1 at the latest; commit by May 1
2019-2020 Common Application Essay Prompts
650-word limit

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.

2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?

3. Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?

4. Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma—anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.

5. Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.

6. Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?

7. Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

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Rocketing Past the Blunders

By Marc Silver
College Application Tips from US News and World Report

1. **Sanitize your email address.** Spicychick@gmail is not a good choice. You can’t go wrong with your name; it helps colleges find your records.

2. **Keep nicknames private.** Some schools ask what you’d like to be called. They don’t mean “Peanut;” they want to know if you go by “James” instead of “Jae Yoon.”

3. **Follow Directions.** If a school says it wants letters of recommendations from 11th and 12th grade teachers only, that’s what they want.

4. **Recruit enthusiastic recommenders.** Find those who will sing your praises with gusto.

5. **Extracurricular Activities: Don’t overdo it.** Be honest about your hours because they will wonder when you have time for school or sleep.

6. **Shun jargon.** What’s FBLA or SAC Liaison? Explain acronyms of clubs and titles.

7. **Explain changes.** Explain why you quit your sport after two years or are no longer in Band.

8. **Know thy college.** In an interview or essay say something specific about the school, a noted professor who teaches a subject you’re interested in, internship opportunities at a neighboring medical center, etc.

9. **Keep schools straight.** Check over your essays to make sure you haven’t specified wrong schools.

10. **Think twice before tugging at heartstrings.** You’re not going to be admitted because your parent lost a job, or you had to move schools. Unless you can use a sorrowful story to reveal something about yourself, it is a tale best not told.

11. **Keep it clean.** Admissions officers view profanity as a deliberate attempt to be noticed and not in a good way.
12. **Schools H8 2 C text talk.** Make sure you are using proper English and not abbreviations or text talk.

13. **Explain easy courses.** You took Honors English through 10th grade then slid down to CP. Explain how you “wanted to focus on your real love – science.”

14. **Own up to bad behavior.** Don’t lie about school punishments/suspensions. The school is duty bound to report discipline issues. What does matter is your take on the experience. Accept responsibility; show contrition or lessons learned.

15. **Optional essays aren’t optional.** Take advantage of them and don’t opt out. They could be the place to explain bad grades or other glitches in your resume.

16. **Be electronically savvy.** Check email daily. If colleges don’t send confirmation emails, email them after a week to see if they received your application.

17. **Handwriting counts.** If applying on paper, make sure they can read your handwriting.

18. **Don’t assume your counselor will handle it.** Counselors are not always included in the correspondence so let counselors know if anything is missing on their part.

19. **Don’t be cocky.** Don’t assume you are a lock ANYWHERE.

20. **Eschew artiness.** College deans will surely groan if your essay is a poem.

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**TIPS FOR YOUR COLLEGE ESSAY**

1. **ANSWER THE QUESTION** – Make sure you address all parts of the prompt.

2. **BE YOURSELF AND BE THE STAR** – Admissions officers want to hear your voice, see your writing ability and learn about YOU. They want to know your thoughts, feelings and what you took away from your experience. Avoid “thesaurizing” your essay. Think of it as a journal entry with good grammar and spelling.

3. **SPELLING AND GRAMMAR DO COUNT** – Make sure you type you essays in Microsoft Word where you can spell-check it first. Have someone else read and revise it and then copy and paste the final draft into the application. Do not write your essay in the application – there is no spell-check.

4. **BE ORIGINAL** – Try to avoid clichés and quotes. Divorces, grandparents’ deaths, winning the big game, or break-ups tend to be common topics. Try to write about something unique to only you.

5. **CONSIDER A SMALLER CANVAS** – It doesn’t take a big event to write a compelling essay. One student wrote about how he got to know his patrons serving them breakfast at his weekend job, while another student wrote about why an Iron Maiden poster graces her bedroom wall.

6. **APPEAL TO THE 5 SENSES** – Use imagery and clear vivid prose to paint a picture or set the stage.

7. **PROVE IT** – If you want to convey that you are a leader, or determined, or motivated – PROVE IT! Give specific, detailed examples of actions – demonstrate how you showed leadership or what you did to persevere. Then make sure to express what you took away from the experience.

8. **GRAB YOUR READER** – Admissions officers read thousands of essays, so grab their interest right away with an intriguing introduction. Raise questions, appeal to their emotions, make them want to keep reading. Here are some examples of interesting first lines (these are actual first lines from essays of students admitted to Stanford):

   - Some fathers might disapprove of their children handling noxious chemicals in the garage.
   - I change my name each time I place an order at Starbucks.
   - I’ll never forget the day when my childhood nightmares about fighting gigantic trolls in the Lord of the Rings series became a reality. Sword in hand and clad in medieval samurai armor, I dragged myself into the battleground as I faced my opponent, a warmongering giant.
CA Community College Transfer Programs

**Cost**

<table>
<thead>
<tr>
<th>Community College Tuition*</th>
<th>California State University Tuition*</th>
<th>University of California Tuition*</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,104 per year</td>
<td>$5,742 per year</td>
<td>$13,900 per year</td>
</tr>
</tbody>
</table>

*Cost does not include room and board or books and supplies

**Transfer-Ability**

- **University of California**
  - **Transfer Admission Guarantee (TAG) Program:**
    6 UC campuses (see chart below) offer guaranteed admission to California community college students who meet the GPA and other guidelines specific to that campus, by participating in a TAG program.

    | Average GPA of Students Admitted to UC System (Non-Selective Majors) |
    |-------------------------------------------------|----------------|
    | High School | Community College | TAG Program? | TAG GPA |
    |-------------|------------------|--------------|---------|
    | UC Berkeley | 4.22             | 3.77         | N/A     |
    | UC Davis    | 4.10             | 3.48         | ✓       | 3.2-3.3 |
    | UC Irvine   | 4.07             | 3.51         | ✓       | 3.4     |
    | UC Los Angeles | 4.21        | 3.71         | N/A     |
    | UC Merced   | 3.67             | 3.24         | ✓       | 2.8-3.0 |
    | UC Riverside | 3.80             | 3.25         | ✓       | 3.0-3.2 |
    | UC San Diego | 4.15             | 3.64         | N/A     |
    | UC Santa Barbara | 4.08        | 3.54         | ✓       | 3.2-3.4 |
    | UC Santa Cruz | 3.90             | 3.35         | ✓       | N/A     |

**California State University Upper-Division Transfer Requirements**
You will need at least 60 semester or 90 quarter transferable units completed by the time you enter a CSU. To make admission decisions, CSU admissions offices look at 3 factors:
- Your college grades
- The college coursework you have completed, especially in general education
- Whether you are in good standing at the last college or university you attended

**COMMUNITY COLLEGE INFORMATION**

**IVC Information:**
- IVC Information Night (February 6th 2020)
- IVC Freshman Advantage Program (Deadline: April 17, 2020)
  - General Overview Presentations in MPR:
    - Fall Dates: Oct. 10 @ lunch, Nov. 6 @ OH, Dec. 11 @ OH
- IVC counselor support in the CCC during OH & Snack. Fall dates: Nov. 13, Nov. 20, Dec. 4, Dec. 18
- No placement tests! Use transcript for placement → See your counselor for a copy

**Promise Program**
- Free 1st year tuition for CA residents at local community colleges
  - *Must complete FAFSA or CA Dream Act Application*

**Senior Days:**
- OCC Senior Day: March 2020 (Date TBD)