



University High School

IRVINE UNIFIED SCHOOL DISTRICT



8th Grade Registration Newsletter 2020

Class of 2024

Dear Parents/Guardians and Members of the Class of 2024,

Welcome to University High School! Everything about school is so different from what we thought just a month ago. Even though we are hosting our 8th Grade Family Night virtually instead of having you all on our campus, we are still just as excited about the newest members of the Uni family. Our hope is that new students and their families can feel excited and confident about the transition to high school. We understand that the journey from 8th to 9th grade can be a bit overwhelming – for both students and parents. Our goal is to provide information to help make the steps as simple and straightforward as possible. This orientation packet contains useful information to assist both parents and students in preparing for high school. You will find important dates to put on your calendar, programs, and opportunities open to all freshmen, and information about course offerings in each subject area. The complete listing of courses, including descriptions and prerequisites, can be found in the Course of Study posted on our UHS website, in the academics link (<https://universityhigh.iusd.org/>). In the Course of Study you will also find information on our school wide programs including Counseling, the College & Career Center, the Library/Media Center, academic policies, the college preparatory and honors programs, and requirements for graduation.

This newsletter and our school website contain information about upcoming course enrollment. This usually takes place at your middle school; however, because of the current circumstances we will be conducting this online. In August, you will receive information regarding the registration process for the fall which will need to be completed prior to your first day of school. Please let us know how we can assist in this newest chapter of your child's K-12 educational journey.

Welcome to UNI!

Sincerely,
Kevin Astor, Principal



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Vision

University High School will provide students with the means to acquire knowledge and develop habits of mind to prepare them for the world they will inherit. To this end, we foster skills in:

- Critical Thinking/Problem Solving
- Communications and Interpretation
- Artistic Creation and Aesthetics
- National and International Awareness
- Personal and Social Development
- Interrelationships of Science, Technology, Mathematics and Society

Leadership Team

Dr. Kevin Astor, Principal

David Longo, Principal DHH

Kris Kough, Assistant Principal

Connie Park, Assistant Principal

Matthew Pate, Assistant Principal

Libby Kelly, Psychologist

Nathan O'Leary, Psychologist

Dr. Nilou Touhidian, Wellness

Jamie Adams, Counselor

Hanna Addressi, Counselor

Nancy Nguyen, Counselor

Nate Schoch, Counselor

Angelique Strausheim, Counselor

Activities: Shannon Bunch, Michelle Fox

Athletics: Tom Shrake

Arts Core: Ranae Bettger & Hali Kessler



Welcome Trojans!

We are all committed to the success of each and every student. Whether you are interested in leadership, athletics, the arts, or academics, the opportunities to get involved and develop a variety of valuable skills are endless. We are here to answer your questions, ease your transition into 9th grade, and support you in any way you might need. We can't wait to meet you!

Office Contacts

Reception: 949 936-7600, joyliberty@iusd.org

Counseling: 949 936-7621, christinecochran@iusd.org

Athletics: 949 936-7784, meredithkohl@iusd.org

Attendance: 949 936-76, stephanietang@iusd.org

Health Office: 949 936-7611

DHH: 949 854-4785

Course Enrollment (STEP 1)

Currently enrolled IUSD Middle School Students:

Course selection takes place in April. Unfortunately our counselors will not be able to meet with students as they traditionally do at the middle schools. This year students will self select and enroll in their classes utilizing a Google Form which will be sent out from the UNI High School Counseling Team.

- Course enrollment dates: April 22nd-27th, 2020.
- UHS Course Enrollment Google Form Link will be available

New to IUSD Students:

Information about Online Enrollment for 2020 - 2021 can be found

<https://iusd.org/about/iusd-enrollment/enroll-irvine-usd>.

Step 1: Complete Online Enrollment for 2020 - 2021

Step 2: Bring the required documents to one of the following on-site enrollment locations:
UHS Counseling Office is open for enrollment: 10th - thereafter

IUSD One-Stop Enrollment: Location TBD – July 6th – 30th, M-Th, 9 AM-12 PM;
onestop@iusd.org

Step 3: Contact the UHS counseling office to make an appointment to meet with a counselor. Appointments are available beginning August 10th. (949) 936-7621,

christinecochran@iusd.org

Please bring the following:

- 1) an official school transcript
- 2) most recent state or national standardized test score
- 3) ELPAC test scores (English Language Proficiency Assessments for California) for non-native English speakers, if available.

Freshman Scheduling Options:

Freshmen must enroll in six classes held during the school day, including:

- English: English 1 or English 1 Honors
- Social Science: Global Perspective or Global Perspectives Honors
- Science: Next Gen Biology or Honors Next Gen Biology
- Mathematics: Math I AB, Math I, Math II, Enhanced Math II, or other appropriate placement
- Physical Education: PE Course 1, Marching Band, Color Guard, Dance, or an Athletic Sport Team
- Elective: World Language, Visual or Performing Arts, Intro to Engineering

Freshmen students may enroll in a 7th course, and therefore add a “zero” period to their schedule, if one of their chosen classes is an “open elective” course listed below. Please note that enrollment in 0 period or in these classes is not guaranteed. Prerequisites, limits on course enrollment numbers, and scheduling constraints apply:

Choir/Orchestra/Band, Directed Studies, Journalism, Photojournalism, Drama 1 & Technical Theater

Freshmen Registration (STEP 2)

Freshman Registration will be on Thursday, August 13th, 2020.

To register, you will need to complete online registration prior to the registration day. We will send a letter with the website and log-in information in July. The online registration form will be posted on our school website as well. Your tentative schedule of classes will be available for pick-up on this day.

Support for Student Success

The Counseling Program:

Each student is assigned a counselor who assists the student and his/her parent through the four years of high school. Your counselor will help you select courses and will review your academic progress from your freshmen through senior year. During the 10th grade year, beginning 2nd quarter, counselors meet with parents and students to create a plan to meet your post-high school goals and/or career choices. Students can see their counselor during snack, OH, and lunch or before and after school, or make an appointment as necessary. In the event of an urgent issue, counselors and administrators are available to assist students on a walk-in basis.

Office Hours:

Two office hour periods are built into the weekly schedule during long block days (Wednesday and Thursday). This time is used to meet individual student needs and provide additional instructional help. Office hours provide many opportunities to make the work of our students more meaningful and thoughtful, including:

Get help from your teacher

Attend a Speaker Series event

Research in the library or classroom

Practice oral performances

Make-up exams or quizzes

Individual work or work with peers

Essay writing conferences

Physical fitness in the gym or field

Recitals

The College and Career Center:

Ninth grade is not too early to explore a post-high school career or education program. The College and Career Center is open for student drop-ins during snack, lunch, and office hours, as well as before and after school.

Naviance:

Naviance Family Connections is a web-based resource that supports course, career, and college planning. Counselors will guide students through the various components of the program throughout their high school experience and help guide their decision making during high school and in preparation for life after high school.

IMPACT Program:

The IMPACT leadership and mentoring program helps freshmen make a smooth transition into high school. All freshmen are assigned to an IMPACT group containing an upper class mentor student. The goal of the program is to welcome students to UHS and provide opportunities for freshmen to establish an early connection to high school.

Academy:

After school program Monday through Thursday for 1 hour which provides a classroom setting



After School Peer Tutoring:

Teachers and upper classmen are available to help students in all the academic subjects in our after school tutorial program. Come join us, get some homework done, and get the extra help you need to excel in school.

Special Education

Special Education classes and programs are designed to meet the needs of students with Individual Education Programs (IEP). Courses are offered to support and/or deliver academic instruction based on California Common Core standards in order for each student to meet the standards commensurate with their abilities.

English Language Development Program

The English Language Developmental Program consists of two major areas of classes: English Language Development curriculum classes (ELD) and sheltered classes (SH). These classes are designed to meet the needs of the non-native English speaker who have limited English proficiency. The goals of this program are to teach students English, core curriculum, and academic skills. Students are placed into courses within the program which fit his or her language proficiency level as determined by standardized test results and demonstrated learning in the classroom.

UHS Deaf & Hard of Hearing Program (DHH)

UHS is the proud home of the Orange County Deaf and Hard of Hearing Program for high school students, with over 60 students attending UNI from 28 school districts throughout Orange County. For more information concerning the Deaf and Hard of Hearing Program, please contact our principal, David Longo, at (949) 854-4785

Program Highlights

- Deaf Academic Bowl
- Deaf Awareness Day
- DHH Close-Up
- Jr. National Association of the Deaf
- Deaf Basketball / Cheerleading Teams
- American Sign Language Class



IUSD Characteristics of an Honors Student

Above all, this student is a self-starter who is interested in the subject matter and wants to do a good job. The student also:

- Has consistent attendance.
- Does all assigned work and turns it in on time.
- Perseveres through unique problems as they present themselves.
- Is organized and manages time and materials well.
- Enjoys learning.
- Is capable of reading 20 pages of literature per night without having to sacrifice homework from other classes.
- Takes pride in his/her work and presents work that is complete and legible.
- Is able to work both independently and in groups.
- He/she is able to cooperate and be a contributing member of both heterogeneous and homogeneous groups.
- Is above average in writing skills and knowledgeable in the rules of standard written English.
- Responds positively to constructive guidance.
- Wants to be in an advanced-level course.
- Has demonstrated English language writing and reading skills in the 90th percentile or above.
- Demonstrates the maturity expected of a high school honors level student.
- Is responsible and accepts the consequences of his/her actions without trying to blame others.
- Is accepting of the differences of others and welcomes the input of others in class discussions and in group work.
- He/she also freely gives positive input in class discussions and group work.

Honors Placement: Placement into English 1 Honors, Global Perspective Honors, Honors Next Gen Biology, as well as each particular math level is based on the recommendations of 8th grade teachers who utilize the IUSD Multiple Measures criteria.

Nondiscrimination Statement:

The Irvine Unified School District is committed to equal opportunity for all individuals in education. District programs and activities including membership in student clubs shall be free from discrimination based on race, color, ancestry, nationality, ethnic group identification, immigration status, age, religion, actual or potential parental, family, or marital status, or the exclusion of any person because of pregnancy or related conditions, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

The District does not discriminate in enrollment in or access to any of the activities and programs available. Admission to these programs is based on age appropriateness, class space, interest, aptitude, and prerequisite coursework where applicable. The lack of English skills shall not be a barrier to admission to or participation in the District's activities and programs. The Irvine Unified School District also does not discriminate in its hiring or employment practices.

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, Title II of the Americans with Disabilities Act of 1990, and the California Code of Regulations Title 5, Chapter 5.3 Nondiscrimination. Questions, complaints, or requests for additional information regarding these laws may be forwarded to the District's designated compliance coordinators.

Section 504 Coordinator: Sunghie Okino, Ed.D., Coordinator, Prevention and Intervention; 3387 Barranca Pkwy, Irvine, CA 92606, (949)936-7523

Title IX, Title 5, CCR Coordinator: Keith Tuominen, Director of Secondary Education, 5050 Barranca Pkwy, Irvine, CA 92604, (949) 936-5047

Title II, Title VI Coordinator: Tammy Blakely, Coordinator of Student Services, 5050 Barranca Pkwy, Irvine, CA 92604, (949)936-5000

For assistance in translating this document, contact Language Minority Programs at (949)936-8500 or Lang-Minority@iusd.org

Blended Learning

Students in the blended learning model complete coursework online and attend one mandatory in-person meeting per week for collaborative activities and test proctoring at Creekside High School. The full Program of Studies can be found at <https://cec.iusd.org> under the “San Joaquin 7-12” tab. Students in the blended program can expect about the same rigor and time requirements as the in-person high school course equivalent.

Participating in Extracurricular High School Activities

At UNI there are many ways to find out your interests, challenge yourself and build friendships. Join a club, run for office in the ASB or class council, be a member of an academic team, participate in athletics, or join a performing arts group. There are many productions that need student volunteers to assist with building theatrical stage sets, setting up sound systems for plays and assemblies, and much more. How do you get involved? The answer is simple, “Just ask”.

ASB (Associated Student Body): The ASB is the student leadership organization at UNI.

ASB members are selected each year and include both elected and appointed members. Visit the ASB web site and find out about the many activities sponsored by this active campus group.

Class Council: Class councils are made up of student representatives elected annually for positions from president, vice president, treasurer, etc. Watch for the announcements about elections early in the fall semester.

The Trojan Army: UNI students are among the most spirited school groups in Irvine. All students are welcome to join the Trojan Army to cheer on our athletic teams.

Comedy Sportz High School League- Comedy Sportz is team competitive improvisation; think “Who’s Line is it Anyway” with a sporting twist. Two teams of improvisational “Actletes” from high schools across Orange County compete for laughs and points. Check us out at <https://unitheatreats.org/comedy-sportz/>

Advanced Theatre Production-Students participate in the school’s theatre productions: fall play and/or spring musical as actors, technicians or pit orchestra musicians. In order to enroll in this course, students must audition/interview and be cast by the theatre director. Check it out at <https://unitheatreats.org/19-20-productions/>

Pep Squad: Pep Squad is chosen through competitive tryouts in the spring semester. The students perform at athletic contests, assemblies and community events. The purpose of the Pep Squad is to foster positive attitudes toward all competitive sports, support our athletes, and bring pride and school spirit to the school.

Athletic Team Sports: From Frosh-Soph to JV to Varsity, there are many team sports for student athletes to participate in. Some team sports require prior skills and try-outs, while other athletic teams welcome students new to the sport. Commitment, determination, and being a team player are key qualities of student athletes. Contact the coach or the athletic office for information on how to participate in the athletic program at your school.

Community Service: Although IUSD does not require community service hours for graduation, we believe community service to be a valuable and rich experience for high school students. For each year that you complete 25 community service hours, you may receive recognition of those hours on your transcript. Community service completed during the summer can be included in your 9th grade year. If your summer involves community service, keep a log of your hours.

Clubs

There are more than 100 clubs to join! Our clubs and their activities are organized by students through the ASB. Each semester ASB sponsors the Clubapalooza lunchtime event where you can get information on the clubs and their activities. A sample of clubs from years past is included below. Visit the ASB web page at <https://universityhigh.iusd.org/students/asb/clubs> to find the most current list of clubs and contacts.

Athletic Team Sports

Over 1000 students participate in the athletic program in twenty-three sports. Teamwork, dedication and leadership are characteristics these students will carry with them after high school. Winter sport team try-outs do not occur until after the fall semester begins. Students will be placed in Coed PE until we receive the official roster from the coach.

Fall Sports	Winter Sports	Spring Sports
Cross Country (Boys & Girls) Football Golf (Girls) Pep Squad (Cheer) (all year) Tennis (Girls) Volleyball (Girls) Water Polo (Boys)	Basketball (Girls and Boys) Competitive Cheer Soccer (Boys & Girls) Water Polo (Girls) Wrestling	Baseball Golf (Boys) Lacrosse (Boys & Girls) Softball Swimming (Boys & Girls) Tennis (Boys) Track & Field (Boys & Girls) Volleyball (Boys)

Athletic Clearance: All students must be cleared by the Uni Athletic Office prior to participating in summer camp. Clearance Instructions:

Register at www.athleticclearance.com & Fill out all required information. Upload a Sports Physical dated AFTER May 1, 2020 (Forms available online & in athletic office). Print out the Confirmation Message and bring to the Uni Athletic Office prior to summer camp, try-outs, or attending practices.

Athletes must have "Cleared" status on www.athleticclearance.com prior to participating in summer camp, try-outs, or practices. Detailed instructions are available at www.universityhigh.iusd.org/athletics.

Questions regarding the University High School athletic program should be directed to the Athletic Office at (949) 936-7784 or contact any of the following:

Mr. Shrake, Athletics Director,
tomshrake@iusd.org

Mrs. Kohl, Athletics Secretary,
meredithkohl@iusd.org

Summer Sports Camps

Students interested in trying out for an athletic team are encouraged to participate in a summer camp. This is an opportunity for you to try out a sport, develop your athletic skills, and do the specific conditioning exercises helpful for optimum performance in your sport. You will need to register for a summer sports camp. Times, costs, and locations will be on the flyer. The summer camp flyer will be available on Family Night and after April 15th in the athletics office or on the Uni Athletics Website



Summer School 2020

The IUSD Summer School program for grades 9-12 will be held at Irvine High School & San Joaquin High School from June 11th through July 23. Classes will be held Monday through Friday, with the exception of July 3rd – 6th in honor of the Independence Day Holiday. Registration forms can be obtained online.

Summer School 2020 continued

Only those students who meet the prerequisites will be allowed to enroll in the course offering. All times, rules, and deadlines are final. Students will only be allowed to register for Summer School if all fees and holds have been cleared from their current accounts.

If you have any questions about course offerings or your student's academic plan, please contact your middle school counselor. If you have questions about Summer School details, registration, donations, or logistics please go to IUSD.org, Keyword: Summer School.

Academic Teams

Teams meet during lunch and after school throughout the year, preparing for local and state competitions. It is hard work, but lots of fun!

MUN (Model United Nations):

An extracurricular academic club that expands opportunities for students in speech and debate and equips its members with awareness of global issues. The team participates in local and state competitions.

Science Bowl:

Two teams of 4 students compete in a fast paced, fun, Jeopardy style competition to solve problems and answer questions in all branches of Science and Math. The teams practice throughout the year and heads to Caltech's Jet Propulsion Laboratories for the Southern California competition.

Science Olympiad:

The team will spend a year preparing for science competitions such as Forensics and Health Science, building Robots and electric vehicles or building working musical instruments.

National History Day:

A nation-wide competition based on a new theme each year, competing for spots in the county, state and national competitions.

Mock Trial:

Research and prepare to defend or prosecute a hypothetical criminal case. The team works with legal advisors to prepare for local, state, and national competitions.

Math Club:

The focus is preparing for math competitions, including the American Mathematics Competition. The UHS team represents the school at the annual Math Day at the Beach competition at CSULB.

JCL (Junior Classical League):

This is a Latin Club participating in numerous events, such as the SCRAM (Southern California Amici Madness), Cartamen (Latin Jeopardy), and the statewide JCL Convention.

Speech and Debate Team:

Students work in teams, or individually, preparing for debates on current events as well as broad national issues and compete in tournaments throughout the state.

Academic Decathlon:

Students at all academic levels and abilities prepare to compete in local, state and national competitions. There are ten events to prepare for, including academic tests and demonstrations.

Cappies Critics- The Orange County Cappies Critics are part of a nationwide writing program in which high school students watch and critique performances by high school theatre departments in their area. After seeing shows, critics submit reviews for publication online and in local newspapers. It is also an awards program used to recognize high-achieving actors and technicians with the mission of celebrating high school theatre. Check us out at <https://unitheatrearts.org/cappies/>

International Thespian Society- Thespians is a program which serves to honor student achievement in theatre.

The society provides resources such as a bi-monthly magazine, awards opportunities for academic and artistic work, industry networking, graduation honors and college scholarships. Uni Theatre Arts is Thespian Troupe 3219 and can be found at <https://unitheatrearts.org/>

University High School's Sequence of Courses

Freshmen are required to enroll in 6 classes held during the school day, including, English, Social Science, Science, Mathematics, Physical Education and an elective course. From 9th through 12th grade, students who meet the prerequisites or seek more balanced schedules may move from the college preparatory to honors level or vice versa. The common sequences of courses and electives offered in each department are outlined below.

English

Completion of four years of English is required for graduation. Students planning to enroll in a four-year college or university must complete four years of college preparatory English. Students who are English Language Learners are enrolled in English Language Development and sheltered courses based on teacher recommendation and on the results of ELPAC assessment scores in reading and writing skills.

Level	9th Grade	10th Grade	11th Grade	12th Grade
College Prep	English 1	English 2	English 3	ERWC4/ Electives
Honors	Hnrs English 1	Hnrs English 2	AP English Lang	AP English Lit
Additional English electives for 10th-12th grade include Creative Writing in the Digital Age, History and Theory of the Graphic Novel, Writing Across the Genres, Marginalized and Misunderstood: Readings by and about Underrepresented Populations, Science Fiction Literature, Journalism, and ERWC 4.				
<i>During grades 9-12, students may move from college prep to honors and honors to college prep as long as they meet the prerequisites for the course.</i>				

Level	9th Grade	10th Grade	11th/12th Grade	11th/12th Grade
Graduation Sequence	Math I A/B	Math I	Math I or II IVC Math Elective	Math II or III IVC Math Elective
College Prep Sequence	Math I	Math II	Math III or Elective	Precalc H Precalc or Elective
College Prep Sequence	Math II	Math III	Precalc or H Precalc or Elective	AP Calc AB AP Calc BC or Elective
Enhanced Sequence	Enhanced Math II	Enhanced Math III	AP Calc AB AP Calc BC	AP Stats &/or AP Comp Sci
Additional math electives for 11th-12th grade includes AP Computer Science, App Development, Statistics, Business Math, FST, and AP Statistics				
<i>During grades 9-12, students may move from college prep to honors and honors to college prep as long as they meet the prerequisites for the course.</i>				

Math

Students must complete Math I, and a minimum of 20 credits in mathematics. Students planning on entering post-secondary education programs, including the community college programs requiring math placement tests, are encouraged to take four years of math.

Refer to the district website at http://www.iusd.org/education_services/math-pathways/index.html to see more information about the IUSD mathematics pathway.

World Languages

Five world languages are offered, including American Sign Language, Chinese, French, Latin and Spanish. Admission to a University of California or California State University campus requires a minimum completion of two years of the same language. Completion of three or four years of a language is recommended. Placement in the 2nd year course as a freshman is based on the student's performance in the 8th grade course. Native speakers and students with some language fluency will be assessed by the high school teacher during the first two weeks of instruction.

Level	9th Grade	10th Grade	11th/12th Grade	11th/12th Grade
College Prep	Level 1 or 2	Level 1, 2, or 3	Level 1, 2, 3 or 4H/AP *	Level 1, 2, 3 or 4H/AP *
World Language Electives: Chinese, French, Latin or Spanish				

Science

Students must complete two years of science. Students planning to enroll in a four-year college or university should complete a minimum of three years of science. Students planning on majoring in science or math are recommended to complete four or more science courses. Starting with the class of 2022 students will be required to take a third year of science as either a pre-requisite or co-requisite to other science elective courses.

The required course will be designed to complete the 3-year sequence of physical and earth science standards as outlined in the Next Generation Science Standards (NGSS). This class, currently under development, will meet the needs and preferences of students at UHS and will prepare them to learn the processes of science in a way that will ensure they are well prepared for a lifetime of scientific literacy.

Level	9th Grade	10th Grade	11th/12th Grade	11th/12th Grade
College Prep	Next Gen Biology	Next Gen Chemistry	Next Gen Physics	Science Elective
Honors	Hnrs Next Gen Biology	Hnrs Next Gen Chemistry	AP Physics 1 Science Elective*	Science Elective
Additional science electives for 11th-12th grade include Marine Science, Anatomy and Physiology, Physics, AP Biology, AP Chemistry, AP Environmental Science and AP Physics.				
<i>During grades 9-12, students may move from college prep to honors and honors to college prep as long as they meet the prerequisites for the course.</i>				

History Social Science

Students must complete Global Perspectives in the 9th grade, US History in the 10th grade, and Economics and Political Science in the 12th grade. Students may elect to take elective options during their 11th grade year

Level	9th Grade	10th Grade	11th/12th Grade	11th/12th Grade
College Prep	Global Perspectives	US History	Elective	Economics & Political Science
Honors	Hnrs Global Perspectives	AP US History	Elective	AP Macro Economics & AP Political Science
Additional social science electives available for 10th-12th grade include American Experience, Ethnic Studies, Psychology, AP Psychology, AP Human Geography, World History, and AP World History.				
<i>During grades 9-12, students may move from college prep to honors and honors to college prep as long as they meet the prerequisites for the course.</i>				

Physical Education

Students must complete four semesters (20 credits) of physical education. All 9th grade students must enroll in PE Course 1 unless they are on Marching Band, Color Guard, or Dance Technique. Students who try out for an athletic team and “make the team” will have a schedule change to include the 6th period athletic team.

Level	9th Grade	10th—12th Grade
P.E. Classes	PE Course 1	PE Course 2
Athletics	Fall, Winter & Spring Sports	

All grade 9 students are required to take the California Physical Fitness Test during the spring semester and pass five out of the six fitness areas tested. Students who do not meet this requirement must still enroll in a PE class the following year to complete their 20 units of physical education. Until the California Physical Fitness Test is passed, students will be tested each year per the California Education Code regardless of enrollment in a physical education class.

Business & Career Technical Education

University High School offers a number of Business and Career Technical Education courses and programs, some of which are supported by the Regional Occupational Program (ROP). Freshman have access to Introduction to Engineering Design, the first course in a four-year Engineering Pathway supported by Project Lead the Way.

In order to fit Introduction to Engineering Design (IED) into a freshmen student’s schedule a student, parent, and counselor must consider this course will take the place of your one elective.

Additional electives for 10th-12th grade include:

- **Virtual Enterprise (ROP)**
- **Principles of Engineering**
- **Graphic Design**
- **Adv. Graphic Design**
- **Technical Theater**
- **Adv. Technical Theater**
- **Photojournalism**
- **Video Production**
- **Adv. Video Production**
- **Music Technology (ROP)**
- **Visual Imagery**
- **Adv. Visual Imagery**

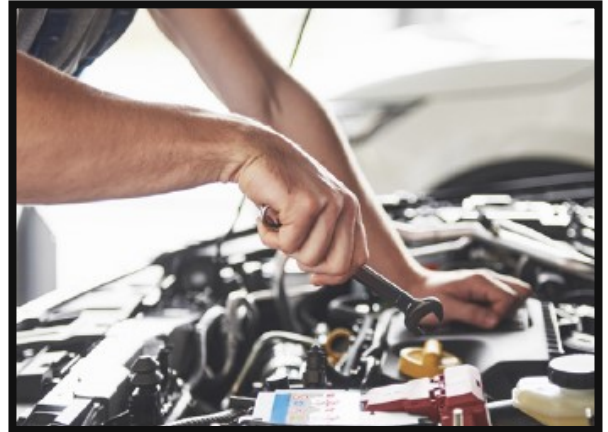


ROP Pathways

A Regional Occupational Program (ROP) pathway is a sequence of two or more ROP courses within a student's area of career interest. Pathways are designed to connect high school classes to college, industry certifications, and/or a career. While in high school, students have the opportunity to acquire free technical skills training in the career field he/she is interested in. Students will learn valuable technical skills and soft skills making them employable regardless of the field of study they actually may pursue.

We have an Automotive ROP pathways at UNI. Additional pathways will be developed to meet student needs. Students would participate in all two, three or four years of each pathway.

Please see our 2020-2021 University High School Course of Study under the *Counseling* and Academic Counseling Tab for detailed descriptions of all our courses and other ROP courses offered in IUSD and Orange County.



Automotive Pathway

Year ONE	Year TWO
Intro to Auto	Advanced Auto
<p>Students could begin this pathway during the 10th or 11th grade years.</p>	



Visual and Performing Arts (VAPA)

There are many opportunities for students to get involved in the performing arts from 9th through 12th grade. Freshmen year is a good time to expand your horizon and find a hidden talent or interest. For more detailed information, please visit our Course of Study at

<https://universityhigh.iusd.org/academics/course-study>



Visual and Performing Arts Electives

Visual Arts

Visual Art courses are college preparatory courses, UC a-g approved, and fulfill the graduation requirement. Enrollment in an advanced course in ninth grade requires submission of a portfolio for review by the teacher. Freshmen may enroll in Art Studio, Art of Fashion, and Ceramics.

Performing Arts

Wind Bands: Our four wind ensembles meet the needs of students at all levels of ability: Concert Band, Symphonic Band, Wind Ensemble, and Wind Symphony. Sign up for Concert Band and visit our website at <https://universityhigh.iusd.org/arts/band>, or speak with your middle school director for more information on auditioning for the band program. If you do not play an instrument, but are still interested in learning, we will teach you everything you need to know to be a part of these ensembles. If you have questions, feel free to email Mr. Heddon at CoreyHeddon@iusd.org.



Marching Trojan Regiment/Marching Band: Students participating in UHS Marching Trojan Regiment will acquire team skills, leadership skills and an understanding of hard work as well as quality work. This is a great opportunity to get involved in the UNI school culture. Being a part of the Marching Band satisfies the Physical Education requirement. Students must be enrolled in one of the band classes - Concert Band, Symphonic Band, Wind Ensemble, or Wind Symphony – in order to join the marching band. The Marching Band summer camp gets students ready to perform in our first show; at the first football game. This camp usually takes place during the last few weeks of summer. Visit our website at <https://universityhigh.iusd.org/arts/band> for more information on joining this amazing program.

Color Guard: Color Guard is an integral part of the UHS Marching Trojan Regiment and participates in our competitive field shows. No previous experience is required. Color Guard satisfies the Physical Education requirement. Summer camp gets students ready to perform in our first show at the first football game.

Orchestra: The nationally recognized UHS Orchestra Program has four orchestras from beginning to advanced: String Orchestra, Concert Orchestra, Symphony, and Philharmonic Orchestra. Auditions occur before fall semester begins. Please sign up for an audition by visiting our website: <https://universityhigh.iusd.org/arts/orchestra>.

Vocal Music: For students with formal vocal training as well as students who just enjoy singing, there are several opportunities to participate in the vocal music program. Our UHS Choir is open to all students, no matter what your singing ability is. Auditions are held for our Madrigal Singers and Canta Bella.

Dance Technique 1: Dance Tech 1 is an introductory dance course focusing on dance as an art form. This course does satisfy the Physical Education requirement.

Dance Production Company: Advanced Dance students develop choreography and participate in several dance programs throughout the year. Auditions are held in the spring semester. Interested freshmen who are not yet at the advanced level are encouraged to begin their dance studies in the Dance Tech 1 course.

Drama 1: Beginning Drama is the first of four high school levels of acting. The class includes ensemble work, improvisation, body and voice work, script analysis, theatre history, stagecraft and theatrical critique. Activities include the development and performance of original, comedic and contemporary scenes and monologues. Check us out at

<https://unitheatarts.org/acting-pathway/>



Technical Theater: Stagecraft is the first of four high school levels of technical theatre. Students will work collaboratively as they student the basic aspects of event and theatre production with the emphasis on design and construction techniques. All areas of backstage crafts will be taught: sets, scenery, props, special effects lighting, sound, costume, hair, make-up, marketing, stage management and publicity. The class uses a 70:30 model where students are engaged in hands of learning through creation. Students will be required to complete school service hours by volunteering to work crew during assemblies, speaker series, concerts, improv matches, plays and musicals. Check us out at <https://unitheatreats.org/technical-pathway/>

VAPA	Beginner	Intermediate	Advanced
Visual Arts	Studio Art	Intermediate Studio Art	Advanced Studio Art & AP Studio Art
	Beginning Ceramics	Intermediate Ceramics	Advanced Ceramics
	Graphic Design	Advanced Graphic Design	AP Studio 2-D Design
	Visual Imagery	Advanced Visual Imagery	AP Studio 2-D Design
	Video Production	Advanced Video Production	
			AP Art History
			Photojournalism
Performing Arts	String Orchestra	Concert Orchestra	Philharmonic & Symphony Orchestras
	Marching Band, Concert Band & Jazz Ensemble 1	Marching Band, Symphonic Band & Jazz Ensemble 2	Marching Band, Wind Ensemble, Wind Symphony & Jazz Ensemble 2
			AP Music Theory
	Guitar Studio	Music Technology	Music Technology
	String Orchestra	Concert Orchestra	Symphony & Philharmonic Orchestras
	Dance Tech 1	Dance Tech 2	Dance Production
	Color Guard		
	Choir, Madrigal Singers, Canta Bella		
	Drama 1	Drama 2	Advanced Drama & Advanced Theater Production
	Technical Theater	Technical Theater	Advanced Technical Theater

UNI Weekly Bell Schedule



Special Bell Schedules

Monday & Tuesday		
Period	Start	End
0	7:00	7:54
1	8:00	8:54
2	9:00	9:54
Snack	9:54	10:09
3	10:15	11:09
4	11:15	12:09
Lunch	12:09	12:44
5	12:50	1:44
6	1:50	2:44

Wednesday		
Period	Start	End
Collab	7:00	7:54
1	8:00	9:30
Office Hours	9:36	10:21
Snack	10:21	10:36
3	10:42	12:12
Lunch	12:12	12:47
5	12:53	2:23

Thursday		
Period	Start	End
0	7:00	8:30
2	8:36	10:06
Office Hours	10:12	10:57
Snack	10:57	11:12
4	11:18	12:48
Lunch	12:48	1:23
6	1:29	2:59

Friday		
Period	Start	End
0	7:03	7:54
1	8:00	8:51
2	8:57	9:48
Homeroom	9:54	10:09
Snack	10:09	10:24
3	10:30	11:21
4	11:27	12:18
Lunch	12:18	12:53
5	12:59	1:50
6	1:56	2:47

Assembly		
Period	Start	End
0	7:03	7:51
1	8:00	8:48
2	8:54	9:42
Assembly	9:48	10:23
Snack	10:23	10:38
3	10:44	11:32
4	11:38	12:26
Lunch	12:26	1:01
5	1:07	1:55
6	2:01	2:49

Extended Lunch Friday		
Period	Start	End
0	7:03	7:54
1	8:00	8:51
2	8:57	9:48
Snack	9:48	10:03
3	10:09	11:00
4	11:06	11:57
Lunch	11:57	12:52
5	12:58	1:49
6	1:55	2:46

Minimum Day		
Period	Start	End
0	7:19	7:54
1	8:00	8:35
2	8:41	9:16
3	9:22	9:57
Snack	9:57	10:12
4	10:18	10:53
5	10:59	11:34
6	11:40	12:15

Summary of elective courses available to grade 9 students

Refer to the course catalog for a more complete list of courses, course descriptions, prerequisites and grade level requirements. We try our best to enroll students in their preferred elective; however, it is not always possible to fit this in the student's schedule.

World Language: French, Spanish, Latin, Chinese and American Sign Language are offered. Enrollment in Level 2 or above requires prior instruction in grammar, vocabulary and conversation equivalent to completing the level 1 course. Freshmen enrolled in the Math 1 AB course should wait until their sophomore year to begin their World Language instruction.

Art Studio: An introductory course in elements of design and composition using a variety of media.

Ceramics: Basic hand building, potter's wheel techniques and glazing using clay as the medium. Preparation for advanced course.

Drama 1: Beginning Drama is the first of four high school levels of acting. You will learn to create and perform original, comedic and contemporary scenes and monologues. Check us out at <https://unitheatarts.org/acting-pathway/>

Technical Theater: Stagecraft is the first of four high school levels of technical theatre. You will learn all areas of backstage (sets, scenery, props, special effects lighting, sound, costume, hair, make-up, marketing, stage management and publicity) in a hands on class and by volunteering to work crew during school events. Check us out at <https://unitheatarts.org/technical-pathway/>

Marching Band: A performing arts course focused on movement and playing. Focuses on competitive field show and pep songs. Student must be concurrently enrolled in an instrumental course, such as Concert Band, Symphonic Band, or Wind Ensemble. This course qualifies for PE credit.

Color Guard: A performance course with the Marching Band and the winter guard circuit. This course qualifies for PE credit. Audition.

Concert Band: Builds basic instrumental and ensemble techniques for students who play wind or percussion instruments at the beginning to intermediate level. No audition required.

String Orchestra: For students at beginner and intermediate string instrument level. Requires playing a string instrument for 2 years and able to read music. Audition.

Dance Tech 1: An introductory dance course- study of dance as a theatrical art form. Qualifies as a PE course.

UHS Choir: A choir for students who would like to express themselves creatively through singing and learn basic foundations in singing and music theory.

Beginning Journalism: This course will introduce the student to journalism and the greater field of mass communications as they explore digital citizenship and the role of media in modern society.

Introduction to Engineering Design (IED): This course may be taken in place of a Science, Art or first year foreign language. The focus of this course is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards and technical documentation.

UNIVERSITY HIGH SCHOOL

9th Grade Course Selection 2020-2021

Middle School _____ Date _____

Student Name _____ Parent Signature _____

Student Email _____ Parent Email _____

Student Cell _____ Home Phone _____ Cell _____

1	English	1073 English CP or 1092 English H or 10781 English 1 CP
2	Social Science	6250 Global Perspectives CP or 6268 Global Perspectives H or 62621 Global Perspectives CP
3	Science	52635 Next Gen Biology or 52633 Honors Next Gen Biology or 52637 Next Gen Bio 1A
4	Mathematics	Course Number _____ Course Title _____ 3255 - Math I AB (2yr) 3053 - Math III 3047 - Math I 3055 - Enhanced Math III 3049 - Math II 3699 - Pre-Calculus 3051 - Enhanced Math II
5	Physical Education	40039 & 40040 PE Course 1 (Fall and Spring)
	Performance Course <i>Qualifies for PE credit</i>	4445 Dance Tech 1 7563 Color Guard 7551 Marching Band: <i>Student must be concurrently enrolled in a Band from #7 below</i>
	Athletics If you plan to try out for a “cut” sport, you must enroll in Co –Ed P.E. before your coach puts you on the team roster.	4541 Football Q1 4542 Football Q2 4543 Football Q3 4544 Football Q4
6	Elective You may choose a course from this list or from category #7	Course Number _____ Course Title _____ World Languages Visual Arts CTE 2012 - French 1 7014 - Art Studio 3803 – Intro to Engineering 2212 - Latin 1 7107 - Beg Ceramics 2312- Spanish 1 2322 - Spanish 2 2501 - Chinese 1 2611 - Amer Sign Lang 1
7	Optional “Open Elective” You may only take a 7 th course (period 0) if one of your courses is from this list. <i>Students enrolled in Marching Band (7551) must also enroll in one of the listed Band courses (Concert Band, Symphonic Band, Wind Ensemble)</i>	Course Number _____ Course Title _____ Performing Arts English 7508- Concert Band 1602 – Beg Journalism 7527- String Orchestra 7649- UHS Choir 7710- Drama 1 9857-No Period 0 7765N- Technical Theater <i>*Students must audition to be enrolled in our other “open elective” courses: Symphonic Band, Wind Ensemble, Concert Orchestra, Symphonic Orchestra, Madrigal Singers, Advanced Theatre Production, Dance Production</i>

Notes