



University High School

4771 Campus Drive, Irvine, Ca 92612

8th Grade Registration Packet 2019

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Dear Parents/Guardians and Members of the Class of 2023,

Welcome to University High School!

We understand that the process of transition to high school can be a bit overwhelming – for both students and parents. Our goal is to provide information to help make the steps as simple and straightforward as possible. This orientation packet contains useful information to assist both parents and students in preparing for high school. You will find important dates to put on your calendar, programs, and opportunities open to all freshmen, and information about course offerings in each subject area. The complete listing of courses, including descriptions and prerequisites, can be found in the Course of Study posted on our UHS website, in the academics link (<https://universityhigh.iusd.org/>). In the Course of Study you will also find information on our school wide programs including Counseling, the College & Career Center, the Library/Media Center, academic policies, the college preparatory and honors programs, and requirements for graduation.

The last three pages of this packet are important forms that you will need to complete for registration and course enrollment: **Each student must bring these completed forms to the Middle School Registration and Course Selection dates which will take place between April 23rd and 30th.** Specific dates for your school are listed below. Please let us know how we can assist in this newest chapter of your child's K-12 educational journey.

Welcome to UNI!

Sincerely,
Kevin Astor, Principal

Registration and Course Enrollment:

Currently enrolled IUSD Middle School Students:

Course selection takes place in April. Our counselors travel to the middle schools in our immediate vicinity to meet with students. Students from other middle schools must come to the UHS Counseling Office during the designated times.

Please be sure that your child completes and brings with him/her the three forms at the end of this packet.

Registration and course enrollment will take place on the following dates:

At the Middle School site:

Rancho	Tuesday, April 23 rd , 7:45 AM – 3:00 PM
South Lake	Wednesday, April 24 th , 8:00 AM – 12:00 PM
Vista Verde	Thursday, April 25 th , 8:45 – 10:45 AM

At UHS: Counseling Office

Jeffery Trail	Tuesday, April 30 th , 8:00 – 10:00 AM
Lakeside	Tuesday, April 30 th , 8:00 – 10:00 AM
Plaza Vista	Tuesday, April 30 th , 8:00 – 10:00 AM
Sierra Vista	Tuesday, April 30 th , 8:00 – 10:00 AM
Venado	Tuesday, April 30 th , 8:00 – 10:00 AM
Private Schools*	Tuesday, April 30 th , 8:00 – 10:00 AM

Private School students must complete enrollment prior to the date of registration.

New to IUSD Students:

Information about Online Enrollment for 2019 - 2020 can be found at <https://iusd.org/about/iusd-enrollment/enroll-irvine-usd>.

Step 1: Complete Online Enrollment for 2019 - 2020

Step 2: Bring the required documents to one of the following on-site enrollment locations:

UHS Counseling Office is open for enrollment: May 27th – May 31st and August 12th - thereafter

IUSD One-Stop Enrollment: TBD – July 8th – August 1st, M-Th, 9 AM-12 PM; onestop@iusd.org

Step 3: Contact the UHS counseling office to make an appointment to meet with a counselor. Appointments are available beginning August 12th. (949) 936-7621, christinecochran@iusd.org

Please bring, 1) an official school report card, 2) most recent state or national standardized test score, and 3) ELPAC test scores (English Language Proficiency Assessments for California) for non-native English speakers, if available.

Freshmen Registration:

Freshman Registration will be on Thursday, August 15, 2019.

To register, you will need to complete an online registration form prior to the registration day. We will send a letter with the website and log-in information during July. The online registration form will be posted on our school website.

Support for Academic Success:

IMPACT Program

The IMPACT leadership and mentoring program helps freshmen make a smooth transition into high school. All freshmen are assigned to an IMPACT group containing an upper class mentor student. The goal of the program is to welcome students to UHS and provide opportunities for freshmen to establish an early connection to high school.

Office Hours:

Two office hour periods are built into the weekly schedule during long block days (Wednesday and Thursday). This time is used to meet individual student needs and provide additional instructional help. Office hours provide many opportunities to make the work of our students more meaningful and thoughtful, including:

Get help from your teacher	Attend a Speaker Series event	Research in the library or classroom
Practice oral performances	Make-up exams or quizzes	Individual work or work with peers
Essay writing conferences	Physical fitness in the gym or field	Recitals

After School Peer Tutoring

Teachers and upper classmen are available to help students in all the academic subjects in our after school tutorial program. Come join us, get some homework done, and get the extra help you need to excel in school.

The Counseling Program

Each student is assigned a counselor who assists the student and his/her parent through the four years of high school. Your counselor will help you select courses and will review your academic progress from your freshmen through senior year. During the 10th grade year, beginning 2nd quarter, counselors meet with parents and students to create a plan to meet your post-high school goals and/or career choices. Students can see their counselor during snack, OH, and lunch or before and after school, or make an appointment as necessary. In the event of an urgent issue, counselors and administrators are available to assist students on a walk-in basis.

The College and Career Center

Ninth grade is not too early to explore a post-high school career or education program. The College and Career Center is open for student drop-ins during snack, lunch, and office hours, as well as before and after school.

Naviance

Naviance Family Connections is a web-based resource that supports course, career, and college planning. Counselors will guide students through the various components of the program throughout their high school experience and help guide their decision making during high school and in preparation for life after high school.

UHS Deaf & Hard of Hearing Program (DHH)

UHS is the proud home of the Orange County Deaf and Hard of Hearing Program for high school students, with over 60 students attending UNI from 28 school districts throughout Orange County. For more information concerning the Deaf and Hard of Hearing Program, please contact our principal, David Longo, at (949) 854-4785

Program Highlights

Deaf Academic Bowl	Deaf Awareness Day	DHH Close-Up
Jr. National Association of the Deaf	Deaf Basketball/Cheerleading Teams	American Sign Language Class

Special Education

Special Education classes and programs are designed to meet the needs of students with Individual Education Programs (IEP). Courses are offered to support and/or deliver academic instruction based on California Common Core standards in order for each student to meet the standards commensurate with their abilities.

English Language Development Program

The English Language Developmental Program consists of two major areas of classes: English Language Development curriculum classes (ELD) and sheltered classes (SH). These classes are designed to meet the needs of the non-native English speaker who have limited English proficiency. The goals of this program are to teach students English, core curriculum, and academic skills. Students are placed into courses within the program which fit his or her language proficiency level as determined by standardized test results and demonstrated learning in the classroom.

Freshman Scheduling Options:

Freshmen must enroll in six classes held during the school day, including:

- English: English 1 or English 1 Honors
- Social Science: Global Perspective or Global Perspectives Honors
- Science: Next Gen Biology or Honors Next Gen Biology
- Mathematics: Math I AB, Math I, Math II, Enhanced Math II, or other appropriate placement
- Physical Education: COED PE Course 1, Marching Band, Color Guard, Dance, or an Athletic Team Sport
- Elective: World Language, Visual or Performing Arts, Intro to Engineering

Freshmen students may enroll in a 7th course, and therefore add a “zero” period to their schedule, if one of their chosen classes is an “open elective” course listed below. Please note that enrollment in 0 period or in these classes is not guaranteed. Prerequisites, limits on course enrollment numbers, and scheduling constraints apply:

Choir/Orchestra/Band

Directed Studies

Journalism

Photojournalism

IUSD Characteristics of an Honors Student

Above all, this student is a self-starter who is interested in the subject matter and wants to do a good job.

The student also:

- Has consistent attendance.
- Does all assigned work and turns it in on time.
- Perseveres through unique problems as they present themselves.
- Is organized and manages time and materials well.
- Enjoys learning.
- Is capable of reading 20 pages of literature per night without having to sacrifice homework from other classes.
- Takes pride in his/her work and presents work that is complete and legible.
- Is able to work both independently and in groups.
- He/she is able to cooperate and be a contributing member of both heterogeneous and homogenous groups.
- Is above average in writing skills and knowledgeable in the rules of standard written English.
- Responds positively to constructive guidance.
- Wants to be in an advanced-level course.
- Has demonstrated English language writing and reading skills in the 90th percentile or above.
- Demonstrates the maturity expected of a high school honors level student.
- Is responsible and accepts the consequences of his/her actions without trying to blame others.
- Is accepting of the differences of others and welcomes the input of others in class discussions and in group work.
- He/she also freely gives positive input in class discussions and group work.

Honors Placement

- Placement into English 1 Honors, Global Perspective Honors, Honors Next Gen Biology, as well as each particular math level is based on the recommendations of 8th grade teachers who utilize the IUSD Multiple Measures criteria.

Nondiscrimination Statement

The Irvine Unified School District is committed to equal opportunity for all individuals in education. District programs and activities including membership in student clubs shall be free from discrimination based on race, color, ancestry, nationality, ethnic group identification, immigration status, age, religion, actual or potential parental, family, or marital status, or the exclusion of any person because of pregnancy or related conditions, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

The District does not discriminate in enrollment in or access to any of the activities and programs available. Admission to these programs is based on age appropriateness, class space, interest, aptitude, and prerequisite coursework where applicable. The lack of English skills shall not be a barrier to admission to or participation in the District's activities and programs. The Irvine Unified School District also does not discriminate in its hiring or employment practices.

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, Title II of the Americans with Disabilities Act of 1990, and the California Code of Regulations Title 5, Chapter 5.3 Nondiscrimination. Questions, complaints, or requests for additional information regarding these laws may be forwarded to the District's designated compliance coordinators.

Section 504 Coordinator: Sunghie Okino, Ed.D., Coordinator, Prevention and Intervention; 3387 Barranca Pkwy, Irvine, CA 92606, (949)936-7523

CTE Coordinator: Patsy Janda, 5050 Barranca Pkwy, Irvine, CA 92604, (949)936-5000

Title IX, Title 5, CCR Coordinator: Keith Tuominen, Director of Secondary Education, 5050 Barranca Pkwy, Irvine, CA 92604, (949)936-5047

Title II, Title VI Coordinator: Tammy Blakely, Coordinator of Student Services, 5050 Barranca Pkwy, Irvine, CA 92604, (949)936-5000

For assistance in translating this document, contact Language Minority Programs at (949)936-8500 or Lang-Minority@iusd.org

Sequence of Courses

Freshmen are required to enroll in 6 classes held during the school day, including, English, social science, science, mathematics, physical education and an elective course. From 9th through 12th grade, students who meet the prerequisites or seek more balanced schedules may move from the college preparatory to honors level or vice versa. The common sequences of courses and electives offered in each department are outlined below.

English:

Requirements: Completion of four years of English is required for graduation. Students planning to enroll in a four-year college or university must complete four years of college preparatory English. Students who are English Language Learners are enrolled in English Language Development and sheltered courses based on teacher recommendation and on the results of CELDT assessment scores in reading and writing skills.



	<u>9th Grade</u>	<u>10th Grade</u>	<u>11th Grade</u>	<u>12th Grade</u>
College Preparatory	English 1	English 2	English 3	electives
Honors	H English 1	H English 2	AP English Lang	AP English Lit

During grades 9-12, students may move from college prep to honors and honors to college prep as long as they meet the prerequisites for the course. Honors and Advanced Placement English courses require above average proficiency in on-demand essay writing skills.

Additional English electives for 10th-12th grade include Creative Writing in the Digital Age, History and Theory of the Graphic Novel, Writing Across the Genres, Marginalized and Misunderstood: Readings by and about Underrepresented Populations, Science Fiction Literature, Journalism, and ERWC 4.

Science

Requirements: To graduate from UHS, students must complete two years of science. Students planning to enroll in a four-year college or university should complete a minimum of three years of science. Students planning on majoring in science or math are recommended to complete four or more science courses. Starting with the class of 2022 students will be required to take a third year of science as either a pre-requisite or co-requisite to other science elective courses. The required course will be designed to complete the 3-year sequence of physical and earth science standards as outlined in the Next Generation Science Standards (NGSS). This class, currently under development, will meet the needs and preferences of students at UHS and will prepare them to learn the processes of science in a way that will ensure they are well prepared for a lifetime of scientific literacy.

	<u>9th Grade</u>	<u>10th Grade</u>	<u>11th Grade</u>	<u>12th Grade</u>
College Preparatory	Next Gen Biology	Next Gen Chemistry	elective	elective
Honors	H Next Gen Biology	H Next Gen Chemistry	elective	elective

During grades 9-12, students may move from college prep to honors and honors to college prep as long as they meet the prerequisites for the course.

Additional science electives for 11th-12th grade include Marine Science, Anatomy and Physiology, Physics, AP Biology, AP Chemistry, AP Environment Science, and AP Physics.

Social Science

Requirements: To graduate from UHS, students must complete Global Perspectives in the 9th grade, US History in the 10th grade, and Economics and Political Science in the 12th grade.

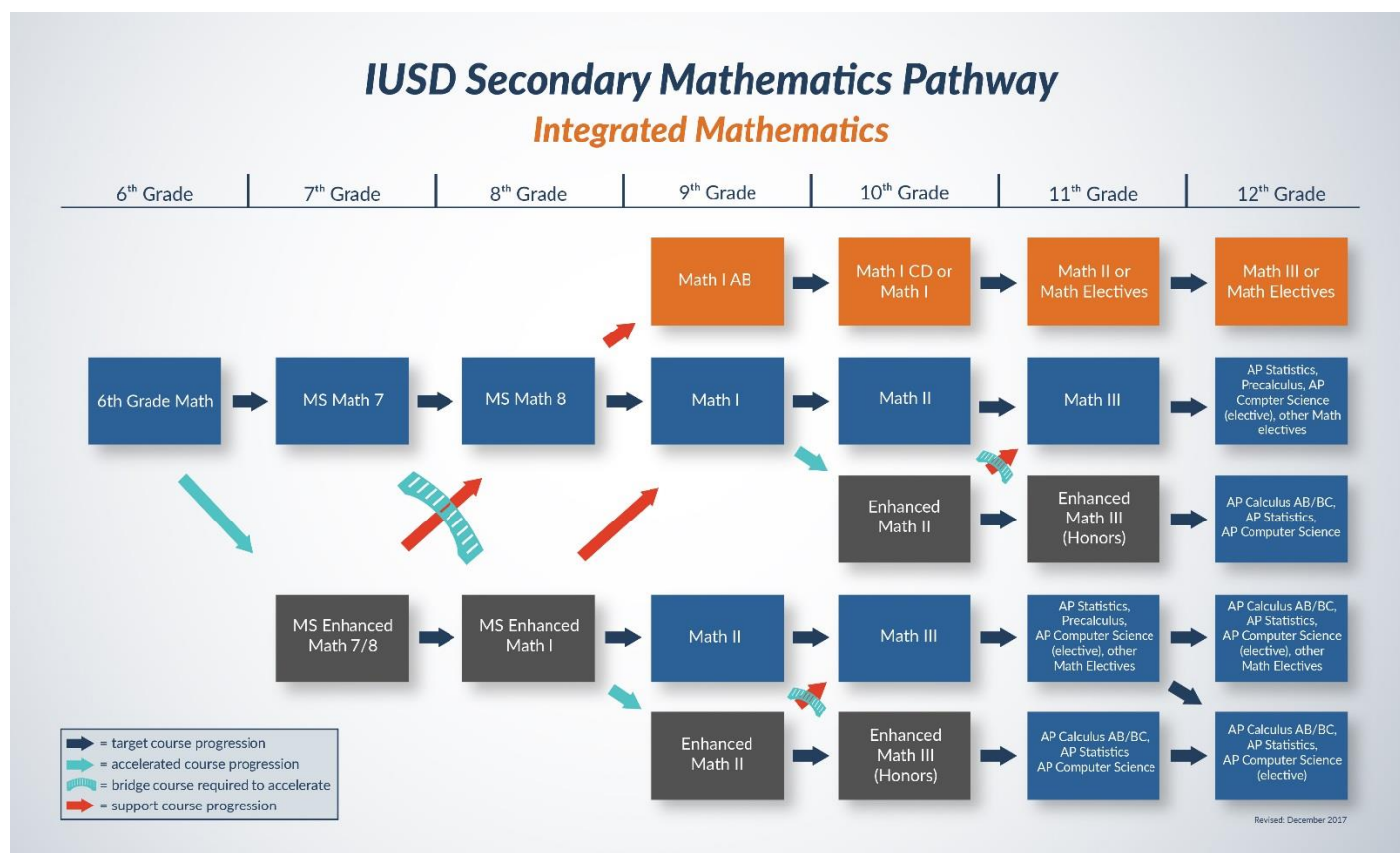
	<u>9th Grade</u>	<u>10th Grade</u>	<u>11th Grade</u>	<u>12th Grade</u>
College Preparatory	Global Perspectives	US History	elective	Economics & Political Science
Honors	H Global Perspectives	AP US History	elective	AP Macro Econ & AP Poli Sci

During grades 9-12, students may move from college prep to honors and honors to college prep as long as they meet the prerequisites for the course.

Additional social science electives available for 10th-12th grade include American Experience, Ethnic Studies, Psychology, AP Psychology, AP Human Geography, World History, and AP World History.

Mathematics:

Requirements: To graduate from UHS, students must complete Math I, and a minimum of 20 credits in mathematics. Students planning on entering post-secondary education programs, including the community college programs requiring math placement tests, are encouraged to take four years of math.



Additional math electives for 11th-12th grade includes AP Computer Science, App Development, Statistics, Business Math, FST, and AP Statistics

****Please refer to the district website at http://www.iusd.org/education_services/math-pathways/index.html to see more information about the IUSD mathematics pathway.

Physical Education

Requirements: To graduate from UHS, students must complete four semesters (20 credits) of physical education. All 9th grade students must enroll in Co-Educational Physical Education (COED-PE) unless they are in Marching Band, Color Guard, or Dance Technique. Students who try out for an athletic team and “make the team” will have a schedule change to include the 6th period athletic team.

All grade 9 students are required to take the California Physical Fitness Test during the spring semester and pass five out of the six fitness areas tested. Students who do not meet this requirement must still enroll in a PE class the following year to complete their 20 units of physical education. Until the California Physical Fitness Test is passed, students will be tested each year per the California Education Code regardless of enrollment in a physical education class.

World Language Electives

Five world languages are offered, including American Sign Language, Chinese, French, Latin and Spanish.



Admission to a University of California or California State University campus requires a minimum completion of two years of the same language. Completion of three or four years of a language is recommended. Placement in the 2nd year course as a freshman is based on the student's performance in the 8th grade course. Native speakers and students with some language fluency will be assessed by the high school teacher during the first two weeks of instruction.

American Sign Language 1	Chinese 1	French 1	Latin 1	Spanish 1
American Sign Language 2	Chinese 2	French 2	Latin 2	Spanish 2
	Chinese 3	French 3	Latin 3	Spanish 3
	Chinese 4	French 4	Latin 4	Spanish 4
	AP Chinese		AP Latin	AP Spanish Language
				AP Spanish Literature

Business and Career Technical Education

University High School offers a number of Business and Career Technical Education courses and programs, some of which are supported by the Regional Occupational Program (ROP). Freshman have access to Introduction to Engineering Design, the first course in a four-year Engineering Pathway supported by Project Lead the Way.

In order to fit Introduction to Engineering Design (IED) into a freshmen student's schedule a student, parent, and counselor must consider the following options:

- Enroll in IED in the place of a first year elective.

Additional electives for 10th-12th grade include Virtual Enterprise, Principles of Engineering, Auto, Graphic Design, Adv. Graphic Design, Technical Theater, Adv. Technical Theater, Photojournalism, Video Production, Adv. Video Production, Music Technology, Visual Imagery and Adv. Visual Imagery.

Visual and Performing Arts Electives

There are many opportunities for students to get involved in the performing arts from 9th through 12th grade. Freshmen year is a good time to expand your horizon and find a hidden talent or interest. For more detailed information, please visit our Course of Study at <https://universityhigh.iusd.org/academics/course-study>.

Visual Arts

Visual Art courses are college preparatory courses, UC a-g approved, and fulfill the graduation requirement. Enrollment in an advanced course in ninth grade requires submission of a portfolio for review by the teacher. Freshmen may enroll in Art Studio, Art of Fashion, and Ceramics.

Performing Arts

Wind Bands: Our four wind ensembles meet the needs of students at all levels of ability: Concert Band, Symphonic Band, Wind Ensemble, and Wind Symphony. Sign up for Concert Band and visit our website at <https://universityhigh.iusd.org/arts/band>, or speak with your middle school director for more information on auditioning for the band program. If you do not play an instrument, but are still interested in learning, we will teach you everything you need to know to be a part of these ensembles. If you have questions, feel free to email Mr. Heddon at CoreyHeddon@iusd.org.

Marching Trojan Regiment/Marching Band: Students participating in UHS Marching Trojan Regiment will acquire team skills, leadership skills and an understanding of hard work as well as quality work. This is a great opportunity to get involved in the UNI school culture. Being a part of the Marching Band satisfies the Physical Education requirement. Students must be enrolled in one of the band classes - Concert Band, Symphonic Band, Wind Ensemble, or Wind Symphony – in order to join the marching band. The Marching Band summer camp gets students ready to perform in our first show; at the first football game. This camp usually takes place during the last few weeks of summer. Visit our website at <https://universityhigh.iusd.org/arts/band> for more information on joining this amazing program.



Color Guard: Color Guard is an integral part of the UHS Marching Trojan Regiment and participates in our competitive field shows. No previous experience is required. Color Guard satisfies the Physical Education requirement. Summer camp gets students ready to perform in our first show at the first football game.

Orchestra: The nationally recognized UHS Orchestra Program has four orchestras from beginning to advanced: String Orchestra, Concert Orchestra, Symphony, and Philharmonic Orchestra. Auditions occur before fall semester begins. Please sign up for an audition by visiting our website: <https://universityhigh.iusd.org/arts/orchestra>.

Dance Technique 1: Dance Tech 1 is an introductory dance course focusing on dance as an art form. This course does satisfy the Physical Education requirement.



Dance Production Company: Advanced Dance students develop choreography and participate in several dance programs throughout the year. Auditions are held in the spring semester. Interested freshmen who are not yet at the advanced level are encouraged to begin their dance studies in the Dance Tech 1 course.

Drama 1: Drama 1 will provide the student with exploration of body, voice and characterization. Activities include ensemble games, improvisation, body & sensory awareness, movement, dramatic structure, character creation, diction work, scene study, script analysis, theatre history, and theatrical critique. Emphasis is placed on the development and performance of comedic and contemporary scenes and monologues.

Technical Theater: Technical Theatre is an introduction to stagecraft. Students will work collaboratively as they study the basic aspects of technical theatre production with emphasis on construction techniques for theatrical stage settings. All areas of backstage crafts will be taught: sets, scenery, properties, effects, lighting, sound, costuming, hair and make-up. The class follows a 70:30 model for a hands on approach to learning. Students will study theatre configurations, theatre safety, tool usage and identification, production values, script analysis, the design process and theatrical styles. Students will be encouraged to participate as crew for the fall play and spring musical.

Vocal Music: For students with formal vocal training as well as students who just enjoy singing, there are several opportunities to participate in the vocal music program. Our UHS Choir is open to all students, no matter what your singing ability is. Auditions are held for our Madrigal Singers and Canta Bella.



Blended Learning

Students in the blended learning model complete coursework online and attend one mandatory in-person meeting per week for collaborative activities and test proctoring at Creekside High School. The full Program of Studies can be found at <https://cec.iusd.org> under the “San Joaquin 7-12” tab. Students in the blended program can expect about the same rigor and time requirements as the in-person high school course equivalent.

Participating in Extracurricular High School Activities

At UNI there are many ways to find out your interests, challenge yourself and build friendships. Join a club, run for office in the ASB or class council, be a member of an academic team, participate in athletics, or join a performing arts group. There are many productions that need student volunteers to assist with building theatrical stage sets, setting up sound systems for plays and assemblies, and much more. How do you get involved? The answer is simple, "Just ask".

- **ASB (Associated Student Body):** The ASB is the student leadership organization at UNI. ASB members are selected each year and include both elected and appointed members. Visit the ASB web site and find out about the many activities sponsored by this active campus group.
- **Class Council:** Class councils are made up of student representatives elected annually for positions from president, vice president, treasurer, etc. Watch for the announcements about elections early in the fall semester.
- **The Trojan Army:** UNI students are among the most spirited school groups in Irvine. All students are welcome to join the Trojan Army to cheer on our athletic teams.
- **Comedy Sportz:** Join *UNITheatre* in a hilarious night of Improv comedy as students from University High School match wits with other high school teams from all over Southern California.
- **Performing Arts and Theatre Production:** Participate in the fall play or spring musical as part of the cast or crew. This is a great way to meet new people and be a part of the performances.
- **Pep Squad:** Pep Squad is chosen through competitive tryouts in the spring semester. The students perform at athletic contests, assemblies and community events. The purpose of the Pep Squad is to foster positive attitudes toward all competitive sports, support our athletes, and bring pride and school spirit to the school.
- **Athletic Team Sports:** From Frosh-Soph to JV to Varsity, there are many team sports for student athletes to participate in. Some team sports require prior skills and try-outs, while other athletic teams welcome students new to the sport. Commitment, determination, and being a team player are key qualities of student athletes. Contact the coach or the athletic office for information on how to participate in the athletic program at your school.
- **Community Service:** Although IUSD does not require community service hours for graduation, we believe community service to be a valuable and rich experience for high school students. For each year that you complete 25 community service hours, you may receive recognition of those hours on your transcript. Community service completed during the summer can be included in your 9th grade year. If your summer involves community service, keep a log of your hours.

CLUBS:

There are more than 100 clubs to join! Our clubs and their activities are organized by students through the ASB. Each semester ASB sponsors the **Clubapalooza** lunchtime event where you can get information on the clubs and their activities. A sample of clubs from years past is included below. Visit the ASB web page at <https://universityhigh.iusd.org/students/asb/clubs> to find the most current list of clubs and contacts.

Academic Decathlon	Greek Culture Club	International society for Children with Cancer - Mahak	Badminton Club
AI Club	Japanese Culture Club Shimo-Kita (JCCS)	Just For Kicks!	Book Club
California Scholarship Federation	Jewish Student Union	Key Club	Chess Club
Computer Science Club	Junior Classical League	Konzerts 4 Kause	Chinese chess Club
Future Business Leaders of America	Korean Club	Labdoo-Laptop Recycling	Convention Artists Club
Girls Who Code	Muslim Student Association	Leo Club	Cubing Club
JR.NAD	Orchestra Student Organization	Livingstone CDC	Dungeons and Dragons Club*
Jr.NAD	Persian language club	Make-A-Wish	Fantasy Sports Club
Linguistics Club	Persian Student Association	Musical Interactions	Game Development Club
Math Club	Photography Club	Nothing But Nets	Girls Lacrosse
Model United Nations	South Asian Student Association	Orthodox Christian Club	Goal Diggers
National History Day	Spanish Club	Paws for Cause	Graphic Design Club
One Stop Open Source	Surf Club	Pink Ribbon club	High School Democrats
Physics Club	The Lamplighters	Red Cross Club	Journalism Club

Rocketry Club	Turkish Culture	Reforestation Club	LA Times High School Insider
Science Club*	Uni Pizzazz	Scientastic	Laughter is the Best Medicine Club
Speech and Debate	Access to Art	Small Steps Big Changes	Local Politics Club
Technology Student Association	American Cancer Society for Youth (ACSY)	StempowerHer*	Magic Club
Aca-Whistle	American Lung Association	Student United Way	MARVELous Movies
Artivism	Call Me Hope	TongueOut	Medical Club
Band Executive Council	Care Project	Vietnamese Student Association	My VCR Club
Chinese Culture Club	Childhelp	Wells Of Life	Outdoor Adventure Club
Choir Club	DREAMS	Wings Club	Poetry Club
Drama Club	Eco Club	World Food Program	She's the First
Filipino Club	English Aide	Youth Action Team	SoCal Patriots
Film Club	Families Forward Club	Access Christian Club	TED Club
Folk Music Club	Gear Up for Hope	Amnesty International	UNICEF
French Club	Halo	Anime Club	Wall Street Club
Gender Sexuality Alliance	International Society for Children with Cancer	Astronomy Club	YImpression Rubber Stamps Club

Academic Teams:

Teams meet during lunch and after school throughout the year, preparing for local and state competitions. It is hard work, but lots of fun!

- **MUN (Model United Nations):**

An extracurricular academic club that expands opportunities for students in speech and debate and equips its members with awareness of global issues. The team participates in local and state competitions.

- **Science Bowl:**

Two teams of 4 students compete in a fast paced, fun, Jeopardy style competition to solve problems and answer questions in all branches of Science and Math. The teams practice throughout the year and heads to Caltech's Jet Propulsion Laboratories for the Southern California competition.

- **Science Olympiad:**

The team will spend a year preparing for science competitions such as Forensics and Health Science, building Robots and electric vehicles or building working musical instruments.

- **National History Day:**

A nation-wide competition based on a new theme each year, competing for spots in the county, state and national competitions.

- **Mock Trial:**

Research and prepare to defend or prosecute a hypothetical criminal case. The team works with legal advisors to prepare for local, state, and national competitions.

- **Math Club:**

The focus is preparing for math competitions, including the American Mathematics Competition. The UHS team represents the school at the annual Math Day at the Beach competition at CSULB.

- **JCL (Junior Classical League):**

This is a Latin Club participating in numerous events, such as the SCRAM (Southern California Amici Madness), Cartamen (Latin Jeopardy), and the statewide JCL Convention.

- **Speech and Debate Team:**

Students work in teams, or individually, preparing for debates on current events as well as broad national issues and compete in tournaments throughout the state.

- **Academic Decathlon:**

Students at all academic levels and abilities prepare to compete in local, state and national competitions. There are ten events to prepare for, including academic tests and demonstrations.

Athletic Team Sports

Over 1000 students participate in the athletic program in twenty-three sports. Teamwork, dedication and leadership are characteristics these students will carry with them after high school. Winter sport team try-outs do not occur until after the fall semester begins. Students will be placed in Coed PE until we receive the official roster from the coach.

Fall Sports	Winter Sports	Spring Sports
Cross Country (Boys & Girls) Football Golf (Girls) Pep Squad (Cheer) (all year) Tennis (Girls) Volleyball (Girls) Water Polo (Boys)	Basketball (Girls and Boys) Competitive Cheer Soccer (Boys & Girls) Water Polo (Girls) Wrestling	Baseball Golf (Boys) Lacrosse (Boys & Girls) Softball Swimming (Boys & Girls) Tennis (Boys) Track & Field (Boys & Girls) Volleyball (Boys)

Athletic Clearance: All students must be cleared by the Uni Athletic Office prior to participating in summer camp. Clearance Instructions:

- Register at www.athleticclearance.com & Fill out all required information
- Upload a Sports Physical dated AFTER May 1, 2019 (Forms available online & in athletic office)
- Print out the Confirmation Message and bring to the Uni Athletic Office prior to summer camp, try-outs, or attending practices.

Athletes must have “Cleared” status on www.athleticclearance.com prior to participating in summer camp, try-outs, or practices. Detailed instructions are available at www.universityhigh.iusd.org/athletics.

Questions regarding the University High School athletic program should be directed to the Athletic Office at (949) 936-7784 or contact any of the following:

Mr. Shrake, Athletics Director, tomshrake@iusd.org

Ms. Diulio, Athletics Secretary, sarahdiulio@iusd.org

Summer Sports Camps

Students interested in trying out for an athletic team are encouraged to participate in a summer camp. This is an opportunity for you to try out a sport, develop your athletic skills, and do the specific conditioning exercises helpful for optimum performance in your sport. You will need to register for a summer sports camp. Times, costs, and locations will be on the flyer. The summer camp flyer will be available on Family Night and after April 15th in the athletics office or on the Uni Athletics Website.

Summer School 2019

The IUSD Summer School program for grades 9-12 will be held at the San Joaquin campus and Irvine High School from June 11th through July 24th. Classes will be held Monday through Friday, with the exception of July 3rd – 5th in honor of the Independence Day Holiday.

Registration forms can be obtained online, but registration must be done in person at one of the high school sites or the Creekside Learning Center on the dates provided in the Summer School Course Catalog.

Only those students who meet the prerequisites will be allowed to enroll in the course offering. All times, rules, and deadlines are final. Students will only be allowed to register for Summer School if all fees and holds have been cleared from their current accounts.

If you have any questions about course offerings or your student’s academic plan, please contact your middle school counselor. If you have questions about Summer School details, registration, donations, or logistics please email either ihsummer@iusd.org or sjhsummer@iusd.org.

9th Grade Summer Reading

We are often asked by parents, “What can my student do during the summer to get ready for high school?” One of the best ways to prepare is to develop reading skills. Educational research shows that becoming a skilled reader takes practice. All students attending University High School should read a text of choice over the summer. Teachers at each grade level publish reading recommendations each spring to help guide students in making their own selections. We are enthusiastic about the selections and the extended opportunity for students to enjoy literature and other reading during the summer leisure hours. Parents are encouraged to read the selections and engage their students in conversations about the books. Additional information about teacher expectations as well as the summer reading recommendation lists can be found on the school website and at the front desk.



How to register for 9th grade classes

✓Current IUSD Middle School students:

Complete the forms on the following four pages of this packet. Bring these to the Middle School Course Registration Day at the site indicated on the first page of the packet. You will meet with a high school representative who will assist you in your 9th grade course selection. Your tentative schedule of classes will be available for pick-up on Freshmen Registration Day on Thursday, August 16, 2018.

✓Students living in UHS attendance area, but not currently enrolled in IUSD.

Enrollment paperwork must be completed prior to meeting with a counselor to register for classes. You must enroll either through the UHS Counseling office or the IUSD One Stop. Once enrollment is complete, the next steps will be to:

Complete the forms on the following three pages of this packet. Bring these to register at UHS on Tuesday, May 1st. You will meet with a high school representative who will assist you in your 9th grade course selection. Your tentative schedule of classes will be available for pick-up on Freshmen Registration Day on Thursday, August 15, 2019.

UHS Performing Arts Interest Form

Marching Band, Color Guard, Wind Bands, Orchestras, Dance Company, Theater, Vocal Music

Turn this form in during course registration or to the University High School Counseling Department. This information will be forwarded to the program director and he or she will contact you regarding "How to Participate" and audition schedules.

For further information, please contact:

Marching Band, Wind Bands and Color Guard - Mr. Heddon: coreyheddon@iusd.org

Orchestra – Ms. Lee: gracelee@iusd.org

Performing Arts and Theater Production – Ms. Bettger: ranaebettger@iusd.org

Vocal Music - Mr. Olvey: justinolvey@iusd.org

Dance - Mr. Johnson: edwardjohnson@iusd.org

Student Name _____
Last First Home Phone _____
Cell _____
Parent/Guardian _____
Last First Work _____
Middle School attended _____ Email _____

Address _____
Street City Zip

Check the Performing Arts Programs that you are interested in. The director will contact you with more information.

____ Marching Band ____ Wind Band What instrument(s) do you play? _____ What level are you? <input type="checkbox"/> Beginner <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
____ Orchestra What instrument(s) do you play? _____ What level are you? <input type="checkbox"/> Beginner <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
____ Dance Program: ____ Intermediate Dance, Dance Tech II ____ Dance Company What level are you? <input type="checkbox"/> Beginner <input type="checkbox"/> Intermediate <input type="checkbox"/> AdvancedDo you have formal dance training? If yes, please describe _____
____ Vocal Music Program ____ Treble Ensemble (open to all students) ____ Chorale or Madrigals What level are you? <input type="checkbox"/> Beginner <input type="checkbox"/> Intermediate <input type="checkbox"/> AdvancedDo you have formal singing training? If yes, please describe _____
____ Theater Program: ____ Drama 1 ____ Technical Theatre or Productions What level are you? <input type="checkbox"/> Beginner <input type="checkbox"/> Intermediate <input type="checkbox"/> AdvancedDo you have any technical theatre training or experience? If yes, please describe _____
____ I would be interested in the Theater Tech Crew where I can participate in stage set design and construction, costume design, make-up artistry, sound and lighting, stage crew and theater management.



UHS Athletic Interest Form

Turn this form in during course registration or to the University High School Counseling Department. This information will be forwarded to the coach and he/ she will contact you regarding the team and summer program. For further information, please contact:

Ms. Diulio in the Athletics Office at sarahdiulio@iusd.org or (949) 936-7784

Student Name _____ Home Phone _____

Parent/Guardian _____

Cell _____

Work _____

Middle School attended	Email

Address _____
 Street City Zip

Athletic Team Sports: I am interested in (check all that apply, but only 1 per season. Almost all teams hold try-outs (dates to be announced))

Note: All athletes will need a sports physical dated AFTER May 1, 2019 and athletic clearance prior to trying out or participating in summer camp. Complete the clearance process online at www.athleticclearance.com and bring in the signed confirmation page to the Uni Athletic Office prior to summer camp or try-outs.

<u>Fall</u>	<u>Winter</u>	<u>Spring</u>
____Football	____Boys Basketball	____Baseball
____Boys Water Polo	____Boys Soccer	____Boys Golf (no summer camp)
____Cross Country	____Girls Basketball	____Boys Lacrosse (no summer camp)
____Girls Golf (no summer camp)	____Girls Soccer	____Boys Swimming (no summer camp)
____Girls Tennis	____Girls Water Polo	____Boys Tennis
____Girls Volleyball	____Pep Squad (Cheer)	____Boys Volleyball
____Pep Squad (Cheer)	____Competitive Cheer	____Girls Lacrosse
What is your level of experience?	____Wrestling	____Girls Swimming (no summer camp)
____Beginner	What is your level of experience?	____Pep Squad (Cheer)
____Intermediate	____Beginner	____Softball (no summer camp)
____Advanced	____Intermediate	____Track & Field (no summer camp)
	____Advanced	What is your level of experience?
		____Beginner
		____Intermediate
		____Advanced



UNIVERSITY HIGH SCHOOL

9th Grade Course Selection 2019-2020

Middle School _____ Date _____
 Student Name _____ Parent Signature _____
 Student Email _____ Parent Email _____
 Student Cell _____ Home Phone _____ Cell _____

1	English	<input type="checkbox"/> 1073 English CP or <input type="checkbox"/> 1092 English H or <input type="checkbox"/> 10781 English 1A CP (SH)			
2	Social Science	<input type="checkbox"/> 6250 Global Perspectives CP or <input type="checkbox"/> 6268 H Global Perspectives or <input type="checkbox"/> 62621 Global Perspectives CP (SH)			
3	Science	<input type="checkbox"/> 52635 Next Gen Bio CP or <input type="checkbox"/> 52633 Honors Next Gen Bio or <input type="checkbox"/> 52637 Next Gen Bio 1A (SH)			
4	Mathematics	Course Number _____ Course Title _____ 3255 - Y Math I AB (2yr) 3053 - Y Math III 3047 - Y Math I 3055 - Y Enhanced Math III 3049 - Y Math II 3699 - Y Pre-Calculus 3051 - Y Enhanced Math II			
5	Physical Education	<input type="checkbox"/> 40039 & 40040 Co-ed PE (Fall and Spring)			
	Performance Course <i>Qualifies for PE credit</i>	<input type="checkbox"/> 4445 Dance Tech 1 <input type="checkbox"/> 7563 Color Guard <input type="checkbox"/> 7551 Marching Band: <i>Student must be concurrently enrolled in a Band from #7 below</i>			
	Athletics	<input type="checkbox"/> 4541 Football Q1 4542 Football Q2 4543 Football Q3 4544 Football Q4 If you plan to try-out for a "cut" sport, you must enroll in Coed P.E. until the official roster is submitted.			
6	Elective	Course Number _____ Course Title _____ <table border="0"> <tr> <td>World Languages 2012 – Y French 1 2212 – Y Latin 1 2312 – Y Spanish 1 2322 – Y Spanish 2 2501 – Y Chinese 1 2611 – Y AmSgnLan 1 9857 – No Period 0</td> <td>Fine Arts 7014 – Y Art Studio 7066 – Y Fashion Design 7107 – Y Beg Ceramics Music 7508- Concert Band 7527- String Orchestra 7649- UHS Choir</td> <td>English 1602 – Beg Journalism Theater 7710 – Y Drama 1A 7765 – Y Tech Theatre Science 3803 – Intro to Engineering</td> </tr> </table>	World Languages 2012 – Y French 1 2212 – Y Latin 1 2312 – Y Spanish 1 2322 – Y Spanish 2 2501 – Y Chinese 1 2611 – Y AmSgnLan 1 9857 – No Period 0	Fine Arts 7014 – Y Art Studio 7066 – Y Fashion Design 7107 – Y Beg Ceramics Music 7508- Concert Band 7527- String Orchestra 7649- UHS Choir	English 1602 – Beg Journalism Theater 7710 – Y Drama 1A 7765 – Y Tech Theatre Science 3803 – Intro to Engineering
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7	Optional "Open Elective" You may only take a 7 th course (period 0) if one of your courses is from this list. Please note that enrollment in 0 period or in these classes is not guaranteed. Prerequisites, limits on course enrollment numbers, and scheduling constraints apply <i>Students enrolled in Marching Band (7551) must also enroll in one of the listed Band courses (Concert Band, Symphonic Band, Wind Ensemble)</i>	Course Number _____ Course Title _____ <table border="0"> <tr> <td>Music 7508- Concert Band 7527- String Orchestra 7649- UHS Choir 9857-No Period 0</td> <td>English 1602 – Beg Journalism</td> </tr> </table> <i>*Students must audition to be enrolled in our other "open elective" courses: Symphonic Band, Wind Ensemble, Wind Symphony, Concert Orchestra, Symphonic Orchestra, Philharmonic Orchestra, Madrigal Singers, Canta Bella, Advanced Technical Theatre</i>	Music 7508- Concert Band 7527- String Orchestra 7649- UHS Choir 9857-No Period 0	English 1602 – Beg Journalism	
Music 7508- Concert Band 7527- String Orchestra 7649- UHS Choir 9857-No Period 0	English 1602 – Beg Journalism				

ELD 1 Students Only: 1852- Y ELD 1 (x2)

1038- Y ELD English 1

5050- ELD Science

6255- ELD Social Sci

ELD 2 Students Only: 1198- Y ELD 2

1043- Y ELD English 2



Summary of elective courses available to grade 9 students:

Refer to the Course of Study for a more complete list of courses, course descriptions, prerequisites, and grade level requirements. We try our best to enroll students in their preferred elective; however, it is not always possible to fit in the student's schedule due to the limitations and constraints of the master schedule.

World Language: French, Spanish, Latin, Chinese and American Sign Language are offered. Enrollment in Level 2 or above requires prior instruction in grammar, vocabulary and conversation equivalent to completing the level 1 course. Freshmen enrolled in the two-year Math 1 AB/CD course should wait until their sophomore year to begin their World Language instruction.

Art Studio: An introductory course in elements of design and composition using a variety of media.

Art of Fashion: Studies the art and history of fashion. Learn various techniques and materials that make fashion trends unique.

Ceramics: Basic hand building, potter's wheel techniques and glazing using clay as the medium. Preparation for advanced course.

Drama 1: An introductory course that includes acting skills. You will learn voice and diction, pantomime and character creation.

Technical Theater: Learn the ins and outs of back stage theater, set construction, set design, lighting, costuming, makeup and much more in this hands-on course.

Marching Band: A performing arts course focused on movement and playing. Focuses on competitive field show and pep songs. Student must be concurrently enrolled in an instrumental course, such as Concert Band, Symphonic Band, Wind Ensemble, or Wind Symphony. This course qualifies for PE credit.

Color Guard: A performance course with the Marching Band and the Winterguard circuit. This course qualifies for PE credit. Audition.

Concert Band: Builds basic instrumental and ensemble techniques for students who play wind or percussion instruments at the beginning to intermediate level. No audition required.

Symphonic Band: Builds instrumental and ensemble techniques for students who play wind or percussion instruments at the intermediate to advanced level. Audition required.

Wind Ensemble: Advanced instrumental and ensemble techniques for students who play wind or percussion instruments at the advanced level. Audition required.

Jazz Ensemble: Spring semester course. Study and perform jazz styles such as swing, blues, Latin jazz, rock and big band. Audition

Concert Orchestra: Beginning level orchestra for the string instrument player. This course is designed to build basic instrument techniques and technical performance skills. Audition.

String Orchestra: For students at beginner and intermediate string instrument level. Requires playing a string instrument for 2 years and able to read music. Audition.

Symphonic Orchestra: For the students with advanced performance and musicianship skills. Audition.

Dance Tech 1: An introductory dance course- study of dance as a theatrical art form. Qualifies as a PE course.

Dance Tech 2: An advanced course includes acting and production, classical and contemporary techniques. Dance experience and teacher permission required. Qualifies as a PE course.

Dance Production: For the advanced dance student. This is a performance class devoted to the development of choreography for various dance productions. Audition. Qualifies as a PE course.

UHS Choir: A choir for students who would like to express themselves creatively through singing and learn basic foundations in singing and music theory.

Madrigal Singers: For the advanced vocalist. By audition.

Beginning Journalism: This course will introduce the student to journalism and the greater field of mass communications as they explore digital citizenship and the role of media in modern society.

Introduction to Engineering Design (IED): This course may be taken in 9th grade in place of an Art or first year foreign language. The focus of this course is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards and technical documentation.

FAMILY NIGHT AGENDA

Time	Event	Location
5:00 PM - 8:00 PM	Food Trucks	Front of 200 Building - Campus Drive Side
5:30 PM - 7:00 PM	Packet Distribution	Front of MPR
5:30 PM - 7:00 PM	Co-Curricular Fair	Front of Theater
6:00 PM - 6:15 PM	Athletics Interest Meeting	Main Gym
6:15 PM - 7:00 PM	Athletics Fair	Small Gym
7:00 PM - 8:00 PM	Student Assembly (Students Only)	Main Gym
7:00 PM - 8:00 PM	Parent Meeting	By Assignment - MPR/Theater
7:00 PM - 8:00 PM	English Language Learner Meeting	Upper Library
7:00 PM - 8:00 PM	DHH Parent Meeting	Room 206