



University High School



2025-2026 School Profile

4771 Campus Drive, Irvine, California 92612

Phone (949) 936-7600 FAX (949) 936-7609

universityhigh.iusd.org

CEEB Code: 051984

Administration:

Michael Georgino, Principal
Kris Kough, Assistant Principal
Matt Pate, Assistant Principal
Lori Smock, Assistant Principal
Katlyn White, School Psychologist
Melissa Hilken, School Psychologist

Counselors:

Hanna Addressi
Joyce Chung
Shannon Dean
Cortney Goodwin
Nate Schoch
Angelique Strausheim

Overview:

Since its opening in September, 1970, University High School in Irvine has been a comprehensive public high school which has fostered a commitment to excellence, social responsibility, high achievement, and rigorous programs. UHS is home of the The Orange County Deaf and Hard of Hearing (DHH) Program, which serves deaf and hard of hearing students living in the 28 school districts throughout Orange County surrounding counties that are referred by their home school district. The program's 40 students fully participate in the school's academic, athletic and activities programs. University High School is accredited by the Western Association of Schools and Colleges (WASC).

University High School is frequently recognized by national publications for being an outstanding college prep high school. In the past several years alone, University High School has appeared on top high school lists compiled by the Washington Post, Newsweek and US News and World Report.

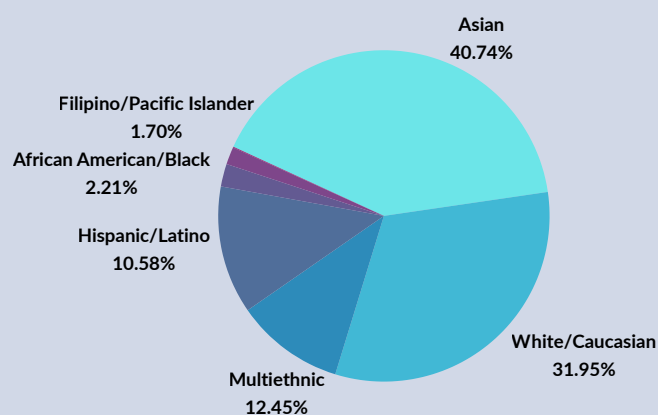
Demographics

University High School supports a diverse student body that arrive from several countries of the world, and a percentage of our students self identify with multiple ethnicities.

Enrollment by Grade Level 25-26

Grade	Enrollment
Grade 9	621
Grade 10	599
Grade 11	574
Grade 12	561
Total Enrollment: 2359	

Student Enrollment By Ethnicity 25-26



Advanced Course Offerings

We currently offer 10 year long Honors/Enhanced courses and 26 Advanced Placement Courses.

AP 2D Design*	American Sign Language 4*
AP African American Studies*	Chinese 4*+
AP Art Drawing*	Enhanced Math 2
AP Art History*	Enhanced Math 3*+
AP Biology*	French 4*
AP Calculus AB*	Honors English 1
AP Calculus BC*	Honors English 2
AP Chemistry*	Honors NextGen Biology
AP Chinese*	Honors NextGen Chemistry*^
AP Computer Science A*	Honors Principles of Engineering
AP Computer Science Prin.*	Honors World History
AP English Language*	Spanish 4*
AP English Literature*	
AP Environmental Science*	
AP Latin*	
AP Macro Economics*	
AP Music Theory*	
AP Physics 1/2*	
AP Political Science*	
AP Pre-Calculus*	
AP Psychology*	
AP Spanish Language*	
AP Spanish Literature*	
AP Statistics*	
AP US History*	
AP World History	

* denotes a weighted course
+ denotes a class not offered as of 23-24
^ denotes a class not weighted as of 23-24

Academic Honesty and Integrity

Honest behavior is an expectation of all students in the Irvine Unified School District. The purpose of this regulation is to enforce that expectation and create and maintain an ethical academic environment.

Each school shall work with parents, staff, and student representatives to develop school rules regarding academic honesty that are consistent with the law and with Irvine Unified School District policy. Schools shall notify all students and parents/guardians annually of the rules pertaining to academic honesty and implement preventative measures that reduce the likelihood of academic honesty violations.

Within the Irvine Unified School District, there is a shared responsibility to ensure that grades reflect the knowledge and skill level of each student. Acts of academic dishonesty can inhibit learning and adversely impact the accuracy of grades. When academic honesty violations occur, consequences shall be determined through an evaluation of the specific situation, shall be commensurate with the seriousness of the act, and shall take into consideration the previous record of the student. When appropriate, consequences for academic dishonesty shall be imposed both at the school and the classroom level commensurate with the grade level and developmental needs of the student.

All academic honesty violations, whether handled by a teacher or another school official, shall be documented in the student's discipline file for future reference. Parents/guardians shall be made aware of each academic honesty violation and consequence.

Curriculum

University High School offers a rigorous academic curriculum, with the majority of classes offered at the College Preparatory level and A-G approved. Students who meet course prerequisites may enroll in Honors and Advanced Placement courses.

The bell schedule consists of eight class periods three days a week - through two rotating block days plus one full day. A full schedule is six classes. An optional seventh or eighth class is available for students who participate in Visual/Performing Arts, Leadership, Journalism, and Athletics (for 11th and 12th grade only).

Grading Scale & Transcript Data

Students are awarded 5 credits for a passing grade in each semester course. The minimum passing grade for each course is a D-.

Grade points are awarded as follows:

A=4 B=3 C=2 D=1 F=0

Weighted grade points are awarded as follows:

A=5 B=4 C=3 D=1 F=0

Ranking: Per IUSD policy, students are not ranked.

Academic GPA: This represents marks earned during grades 9-12. Excluded are non-college preparatory courses, physical education, athletics, and courses earning a grade of "Pass" or "Credit".

Total GPA: This represents marks earned during grades 9-12. Excluded are courses earning a mark of "Pass" or "Credit".

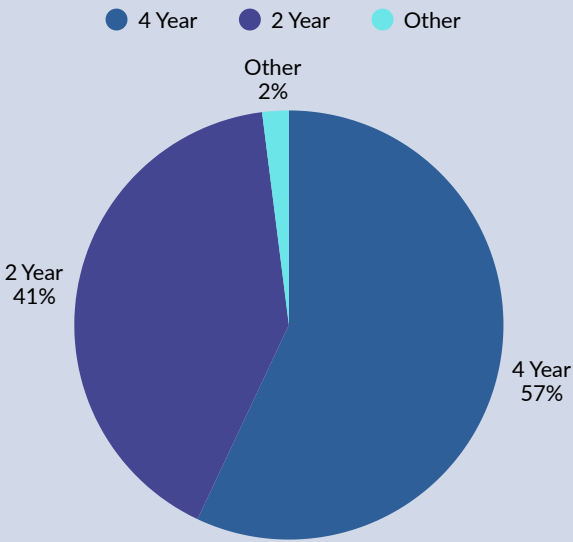
Courses taken at the middle school that are not on the University High School transcript include Math I or higher level mathematics courses and some Level 1 World Language courses.

Community Service is **not** required for graduation. However, students who complete 25 hours or more of voluntary community service during the school year are eligible to receive a notation on the transcript.

Class of 2025 Outcomes

Class of 2025 Total: 589
Graduates: 99.4%

Post-Secondary Plans (approximate %)



Graduation Requirements

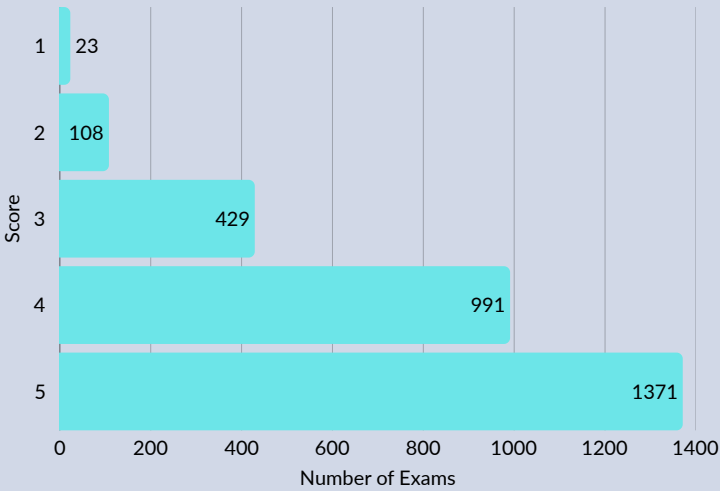
Subject Area	Class of 2026	Class of 2027 and Beyond
Social Science	30 credits	30 credits
English	40 credits	40 credits
Math	20 credits (including Math 1)	30 credits (including Math 1 & Math 2)
Science	20 credits	30 credits
Visual/Performing Arts or World Language or Career Tech Ed.	10 credits	10 credits
Physical Education	20 credits	20 credits
Electives	70 credits	60 credits
Health	5 credits	5 credits
Total	215 credits	225 credits

Academic Achievement Data

Advanced Placement Exams 2025

1016 students participated in the AP test program and took 2922 exams.

Number of AP Exams Per Score



Advanced Placement Pass Rate 2025

Subject	# Tests	Pass Rate
2D Art & Design	2	100%
3D Art & Design	1	100%
Art History	50	96%
Biology	110	97%
Calculus AB	93	98%
Calculus BC	116	97%
Chemistry	132	99%
Chinese	53	100%
Computer Sci. A	49	96%
Computer Sci. Prin.	101	89%
Drawing	5	100%
English Lang.	256	96%
English Lit.	200	94%
Environmental Sci.	74	93%
French	2	100%
Human Geo	4	75%

Subject	# Tests	Pass Rate
Japanese	5	100%
Latin	10	60%
Macroeconomics	224	89%
Microeconomics	17	76%
Music Theory	13	92%
Physics 1	116	98%
Physics 2	90	98%
Physics C: E. & M.	22	100%
Physics C: Mechanics	28	100%
Precalculus	209	99%
Psychology	280	92%
Spanish Lang.	43	100%
Statistics	193	98%
U.S. Govt. & Politics	186	93%
US History	199	99%
World History	39	100%

SAT: Average Scores 2025

Number of Students Tested: 565
Reading/Writing: 662
Mathematics: 697
Composite: 1360

ACT: Average Scores 2025

Number of Students Tested: 199
English: 30
Mathematics: 29.7
Reading: 30.1
Science: 29
Composite: 29.8

National Merit Scholarship Program 2024- 2025

Commended: 64
Semi-Finalist: 32
Finalist: 31