

# University High School Junior Parent Information Meeting Class of 2027

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<b>High School Diploma vs. "a-g" Requirements</b>		
<b>CONTENT AREA</b>	<b><u>HS DIPLOMA REQUIREMENTS</u> (Class of 2027 and beyond)</b>	<b><u>a-g REQUIREMENTS</u></b>
<b>Grade Requirement</b>	<b>D- or higher</b>	<b>C- or higher</b>
<b>English</b>	4 years	4 years
<b>Mathematics</b>	3 years Must include Math 1 and Math 2	3 years required, (4 years recommended) <i>Requires successful completion of Math 3</i>
<b>Science</b>	3 years	2 years required, 3 recommended <i>1 year physical and 1 year biological science</i>
<b>Social Science</b> World History US History Economics Political Science	3 years (1 year) (1 year) (1 semester) (1 semester)	2 years (1 year) (1 year)
<b>World Language/Fine Arts/CTE</b>	1 year	2 years World Language (3 years recommended) <b>AND</b> 1 year Visual/Performing Arts
<b>Physical Education</b>	2 years	
<b>Health</b>	1 semester	
<b>Electives</b>	60 additional credits = 225 credits total	1 year from approved a-g course list

## Resources to Help Identify Target Schools

## California Colleges

- California Colleges is the state of California's official college and career planning platform
- Programs include:
  - Personality inventories
  - Career interest inventories
  - Resume builder
  - College search tool
- Students can build their college list in California Colleges under the "College" tab and then "Building Your College List" tab
- Learn about colleges by using the "College Search Tool"
- Steps to create a parent account:
  - Go to [CaliforniaColleges.edu](http://CaliforniaColleges.edu)
  - In the top right corner, click "Register Your Account"
  - Select "I am a Parent/Guardian" from the dropdown menu
  - Put in the name of your child's school district (Irvine Unified School District)
  - Type in the name of your student's school (University High School)
  - Put in your student's information
    - First and Last Name
    - DOB
    - Student ID Number
  - Check the box that says you're a certified parent and click "next"
  - Once you register your account, you'll be brought to the family dashboard and you're good to go
  - On the Family Dashboard, there is an option to add another student (for siblings)

## College & Career Center

- Felicia Rohrer Ng – Coordinator ([FeliciaNg@iusd.org](mailto:FeliciaNg@iusd.org)) (949) 936-7632
- Jose Hernandez – ROP Coordinator ([JoseHernandez2@iusd.org](mailto:JoseHernandez2@iusd.org)) (949) 936-7633
- Visit <http://www.universityhigh.org/cc> for important dates, college visits, scholarship info and more!

## Books

- **Fiske Guide to Colleges** by: *Edward Fiske*  
For nearly 40 years, the Fiske Guide to Colleges has been the leading guide to 320+ four-year schools, including quotes from real students and information you won't find on college websites.
- **Colleges that Change Lives** by: *Loren Pope*  
An analysis of 40 distinctive small colleges that seem to meet the needs of students quite well, none of which are located in CA.
- **Rugg's Recommendations on the Colleges** by: *Frederick E. Rugg*  
Provides a comprehensive guide on recommended undergraduate programs in each major.

## Cal State Universities (CSU)

- 21 Campuses
- 2.5 Minimum GPA to apply
- **Non-Impacted Campuses (24-25)** : Dominguez Hills, Monterey Bay
- **CSU Website:** [www.calstate.edu/apply](http://www.calstate.edu/apply)



## University of California (UC)

- 9 campuses

- 3.0 minimum GPA to apply

UC Website: <http://www.universityofcalifornia.edu/>

## Comprehensive Review Factors

<https://admission.universityofcalifornia.edu/how-to-apply/applying-as-a-freshman/how-applications-are-reviewed.html>

- 1) **GPA** – Weighted, academic GPA in all completed "a-g" courses (10-11<sup>th</sup> grade for eligibility)
- 2) **QUALITY OF COURSES** - Number of, content of and performance in academic courses beyond the minimum "a-g" requirements
- 3) **HONORS & AP COURSES** - Number of and performance in UC-approved honors and APs
- 4) **ELC** - Identification by UC as being ranked in the top 9 percent of your high school class at the end of your junior year (Eligible in the Local Context, or ELC)
- 5) **SENIOR YEAR COURSES** - Quality of your senior-year program as measured by the type and number of academic courses in progress or planned
- 6) **QUALITY OF ACADEMIC PERFORMANCE** relative to the educational opportunities available in your high school
- 7) **OUTSTANDING ACADEMIC PERFORMANCES** in one or more academic subject areas
- 8) **OUTSTANDING WORK** in one or more special projects in any academic field of study
- 9) **IMPROVEMENT** - Recent, marked improvement in academic performance as demonstrated by academic GPA and the quality of coursework completed or in progress
- 10) **SPECIAL TALENTS, ACHIEVEMENTS, AWARDS** in a particular field, such as visual and performing arts, communication or athletic endeavors; special skills, such as demonstrated written and oral proficiency in other languages; special interests, such as intensive study and exploration of other cultures; experiences that demonstrate unusual promise for leadership, such as significant community service or significant participation in student government; or other significant experiences or achievements that demonstrate the student's promise for contributing to the intellectual vitality of a campus
- 11) **SPECIAL PROJECTS** - Completion of special projects undertaken in the context of your high school curriculum or in conjunction with special school events, projects or programs
- 12) **OVERCOMING SPECIAL CIRCUMSTANCES** - Academic accomplishments in light of your life experiences and special circumstances
- 13) **LOCATION** of your secondary school and residence

## Community Colleges

For information about transferring to a 4-Year University and TAG/TAP Programs visit:

- IVC Transfer Center: <http://students.ivc.edu/transfercenter/Pages/default.aspx>
- OCC Transfer Center: [http://www.orangeoastcollege.edu/student\\_services/counseling/transfer\\_center/Pages/default.aspx](http://www.orangeoastcollege.edu/student_services/counseling/transfer_center/Pages/default.aspx)

Transfer Admission Guarantee (TAG) Program:

6 UC campuses (see chart below) offer guaranteed admission to California community college students who meet the GPA and other guidelines specific to that campus, by participating in a TAG program.

GPA of Students Admitted to UC System (Non-Selective Majors)				
	High School <i>(middle 25-75%)</i>	Community College <i>(middle 25-75%)</i>	TAG Program?	TAG GPA
UC Berkeley	4.15 - 4.29	3.61-3.96		N/A
UC Davis	4.0 - 4.26	3.43-3.89	✓	3.2 - 3.5
UC Irvine	4.0 - 4.25	3.62-3.83	✓	3.4
UC Los Angeles	4.2 - 4.3	3.77-4.0		N/A
UC Merced	3.54 - 4.15	3.11-3.69	✓	2.8 - 3.0
UC Riverside	3.65 - 4.16	3.11-3.73	✓	2.7 - 3.6
UC San Diego	4.11 - 4.28	3.45-3.92		N/A
UC Santa Barbara	4.09 - 4.28	3.55-3.91	✓	3.4
UC Santa Cruz	3.37 - 4.20	3.12-3.76	✓	3.0

## **Private Colleges/Universities**

**Common Application** - Most private colleges/universities will use the Common Application to submit materials. Please make sure to do research on each school to see if they use the Common Application or if materials should be submitted through a different platform.

- <https://www.commonapp.org> (Common Application)

**Recommendations** - If required by schools students are applying to, students will need to fill out a **Counselor Recommendation Packet** (will be available on the Class of 2026 Canvas Page) and request a letter of recommendation from teachers (give advanced notice and ask what materials they need)

## **College Admission Testing**

- SAT/ACT Testing
  - UC & Cal State schools are test-blind
  - Most private schools are test-optional: Check school websites for current information

## **Preparing for College and Career in Junior Year:** **What Parents Can do**

- Encourage your student to continue focusing on academic classes
- Support your student's extracurricular activities and encourage them to explore and pursue their interests
- If your child is an athlete being recruited to four year colleges, register with the NCAA online ([www.eligibilitycenter.org](http://www.eligibilitycenter.org)) and check courses to make sure he/she is NCAA eligible
- Begin to discuss senior year class schedule
  - Review transcript with your student and ensure he/she finishes all requirements
  - Consider ROP and dual enrollment classes
  - Remind your student to maintain strong academic courses through their senior year
- Help your student determine if standardized testing is needed/helpful for the spring of junior year
  - UC and Cal State schools are test blind
  - Check websites for out of state or private schools to determine if standardized testing is necessary
- Encourage your student to research college and careers
  - Discuss your student's interests, abilities and preferences
  - Utilize college resources (CaliforniaColleges.edu, College & Career Center website)
  - Remember that fit is the most important factor
  - If possible, visit college campuses or do virtual tours of schools of interest

Follow us on Instagram: @unicounselors

Look for updates on our Class of 2027 Canvas Page

Check out our website: [universityhigh.iusd.org/counseling](http://universityhigh.iusd.org/counseling)